



Waldegrave School

Catch Up Funding (Covid 19) 2020-21

The government has allocated approximately £80 per pupil to support catch up initiatives following the opening of schools. The information below provides information of where this money will be targeted and the intended impact.			
Total number of pupils on roll (Autumn census)	1468	Catch up allocation	£86,200
Proportion of PPG pupils	x	Publish date	December 2020
Proportion of SEND pupils	x	Review date	March 2020

Targeted Curriculum Intervention

Focus Area (what areas have been identified for action)	Approach (what we are going to do and rationale for this)	Implementation <i>(how, who and when?)</i>	Cost	Who owns this area	Success Criteria <i>(how we will recognise success)</i>
KS4 Mathematics	<p>Analysis of Y11 mock exams (Oct) identified significant gaps in knowledge and lack of progress in some students. For students to make rapid progress in this area now, small group intervention and 1:2 tutoring will have the greatest impact, as per the EEF research.</p> <p>Small group and 1:2 support provided for y10s in order to re teach contents missed during remote learning, due to poor engagement of some students.</p> <p>Active Teach Online Textbooks have been purchased and Mathswatch</p>	<p>Create an additional two extra sets in Y11 to allow that teacher to work outside the usual scheme of work and to fill gaps, focusing on core skills. Also Dedicated Maths 1:2 sessions on specific topic areas covered during lockdown.</p> <p>Key students have been identified and will be carrying out small group tasks and 1:2 tutoring with Maths specialists, during their study period.</p> <p>Additional Y10 class has been embedded in order to increase the teacher to student ratio in lessons.</p> <p>Student subscription has been purchased, particularly for KS4 & KS5 , so that they are able to access</p>	p/t maths teacher Jan to July 29,500	AST	Regular testing will be used to ensure students' skills improve and that they are fluent in mathematical techniques that they missed during lockdown.

	renewed covering the whole school Scheme of work. This is so that students can access the resources remotely.	the Edexcel Scheme of Work and practice questions to develop exam techniques and practice questions to further consolidate understanding of application. The KS3 Scheme of work is now available on Mathswatch, so that students can practice questions remotely as a source of recap and revision.			
English Y7 and Y9	Covid safety rules do not allow sharing of texts between classes. Y7 progress assessments were marked diagnostically to identify students who need literacy intervention.	Additional resources purchased for Y7 and Y9 so that each student has their own copy and can also take it home. Additional teaching time to provide intervention	2000 3000	CHE	Progress assessments will be used to ensure improvement in reading ages and fluency in language skills missed during lockdown.
Science, PP and SEND K students in Y11	Students identified and subdivided into groups according to ability and learning style and match to one of 3 Initiatives all from Jan to Easter 2021	<ol style="list-style-type: none"> 1. Weekly small group intervention sessions 2. One whole intervention day, once per half term 3. weekly 1:1 mentoring sessions 	4 teaching hours per week 14,000	NBE	
Art students Y11 and Y13	During lockdown GCSE and A level art students lacked opportunity to work with a range of materials and mediums. This limited their	Increase art technician hours to provide access and support to materials after school. Additional resources purchased so	2,000	HJA	Catch up time has been given for students to fill in gaps in Year 10 coursework and build upon skills which needed development.

	skillset	<p>teachers have class packs of materials to reduce sharing amongst students</p> <p>Catch up sessions for Year 11 each week</p>			Coursework outcomes and exam results will demonstrated progress
Closing gaps in GCSE subjects in KS4	Autumn assessments have identified some gaps in knowledge for students in Y10 and Y11 (specifically topics covered during lockdown for those students who did not fully engage with learning)	KS4 learning mentor engaged to coordinate supported sessions "overtime" for specific students. Liaise with subject leaders who identify students, areas of focus and tasks.	20,000	DSH	Mock exam results in March and final GCSE and GCE results will demonstrate progress
Loss of confidence, exam anxiety and financial insecurity amongst Y11 cohort	Year 11 have lost continuity in their learning and have lost confidence that they are well prepared for exams, especially as changes may still be announced. Many families are facing financial insecurity and school tries to avoid charging for any activities.	Easter revision sessions are planned to boost confidence and prepare students for assessments. There will be a voluntary charge to families and all students are welcome. Some students will be actively encouraged to attend.	£6000	DSH	

Attendance, wellbeing and engaging with parents

Focus Area (what areas have been identified for action)	Approach (what we are going to do and rationale for this)	Implementation (how, who and when?)	Cost	Who owns this area	Success Criteria (how we will recognise success)
Mental health and wellbeing	A significantly increased number of children have returned to school with anxiety and a decline in mental health. Many students have developed tics	Extra Educational Psychologist time Implementation of the Anna Freud Centre remote pilot programme to provide additional capacity for the school's wellbeing services	£5,000 £0	SMO	Students will develop strategies to help them engage with classroom lessons and attendance in subject lessons will increase as a result.
Vulnerable and disengaged students	A small number of vulnerable students with very specific needs did not engage at all with any independent, online learning during lockdown and are now disengaged with school.	Support from the local authority's Education Inclusion Support Service.	£5,000	SMO	Progress report from EISS.