

ART

Key Stage	Year	Spring 1	How parents can help
KS3	7	Colour theory and painting skills	Ensure that students have taken photographs of their work and check that it is submitted by the deadline Aim to ensure that students have basic materials eg paper 2B pencils, rubber
	8	Self portrait and proportion 'Every side of me'	Ensure that students have taken photographs of their work and check that it is submitted by the deadline Aim to ensure that students have basic materials eg paper 2B pencils, rubber
	9	Anthropomorphic animals - exploring the human figure	Ensure that students have taken photographs of their work and check that it is submitted by the deadline Aim to ensure that students have basic materials eg paper 2B pencils, rubber
KS4	10	Art workshops - building confidence with art materials Batik Design Project	Ensure that student art packs are topped up with the appropriate materials Check that art work has been photographed, uploaded and is submitted on time onto Google Classroom
	11	Completing coursework tasks Batik and Vessel Projects and extended coursework tasks	Ensure that student art packs are topped up with the appropriate materials Check that art work has been photographed, uploaded and is submitted on time onto Google Classroom
KS5	12	Component 1 Recording in response to the theme, development of personal response	Ensure that students have access to a range of art materials Check that art work has been photographed, uploaded and is submitted on time onto Google Classroom
	13	Coursework completion Completion of personal response in response to their chosen theme Completion of personal study (essay).	Ensure that students have access to a range of art materials Check that art work has been photographed, uploaded and is submitted on time onto Google Classroom

D&T KS3

Key Stage	Year	Spring I	How parents can help
KS3	7	<p>RM/ Graphics – Sketching and rendering skills</p> <p>Food & Nutrition – Making Tasty, Healthy Food, including relevant practicals</p> <p>or</p> <p>Textiles – Mary Quant Project - Sixties inspired fabrics and fashion designing</p>	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.
	8	<p>RM/ Graphics – Pop up card designing and making</p> <p>Food & Nutrition– Special diets, Cooking meat safely including relevant practicals</p> <p>Textiles – Exploring Textiles techniques of applique and hand embroidery taking inspiration from nature and the work of the artist and printmaker Angie Lewin</p>	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.
	9	<p>RM/ Graphics – Developing designing skills drinks mat inspired by Pop Art</p> <p>or</p> <p>Food & Nutrition– Understand the different types of vegetarianisms, food additives and labelling, including relevant practicals</p> <p>or</p> <p>Textiles – Mary Quant Project - Sixties inspired fabrics and fashion designing</p>	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.

D&T KS4 - Food & Nutrition

Key Stage	Year	Spring I	How parents can help
KS4	10	Mini NEA . Investigative work into chemical and physical properties of ingredients, including relevant practical	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.
	11	NEA 2 continues An in-depth study into an area of Food and Nutrition of particular interest, including relevant practicals.	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.

D&T KS4 - Graphics

Key Stage	Year	Spring I	How parents can help
KS4	10	Mini NEA project 'Product in a box' . A guided practice through the NEA process working on a graphic product and packaging project	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.
	11	NEA continues	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.

D&T KS4 – Product Design

Key Stage	Year	Spring I	How parents can help
KS4	10	Mini NEA project - Children's Furniture. A guided practice through the NEA process.	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.
	11	NEA continues	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.

D&T KS4 - Textiles

Key Stage	Year	Spring I	How parents can help
KS4	10	Mini NEA project - sportswear A guided practice through the NEA process.	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.
	11	NEA continues	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.

DRAMA

Key Stage	Year	Spring 1	How parents can help
KS3	7	<i>The Taming of the Shrew</i> Shakespeare in performance and design skills (Performance assessed)	Find production and film adaptations of the play to watch. Encourage use of the school's VLE to support the work. Ensure that work is attached when submitting documents. Help students to learn lines when needed. Discuss the Learning Journey
	8	<i>Oliver Twist</i> Study of selective scene and character study. Developing techniques and skills; marking the moment (Creative ideas assessed)	Find production and film adaptations of the play to watch. Encourage use of the school's VLE to support the work. Read play text when needed. Ensure documents of work are attached at point of hand in. Discuss the Learning Journey
	9	<i>Twelfth Night</i> Develop an understanding of the play (plot, themes and characters) Develop an understanding of design elements within a production. Develop analysis and Evaluative skills (Analysis and Evaluative skills assessed)	Find production and film adaptations of the play to watch. Encourage use of the school's VLE to support the work. GCSE pages Ensure that work is attached when submitting documents. Discuss the Learning Journey
KS4	10	Twelfth Night Component 3 Written exam 40% of GCSE Set text - Theatre Makers in practice Developing an understanding of the play (plot, characters and themes) Developing skills on how to approach written exam and practising responses.	Find production and film adaptations of the play to watch. Encourage use of the school's VLE to support the work. Ensure that work is attached when submitting documents. Discuss the PLC
	11	Component 2 20% of GCSE Performance /Design skills of a play text	Help learning lines for actors or sourcing sound for designers Supporting rehearsals /filming of the piece

		<p>Monologues</p> <p>Component 3 Written exam 40% of GCSE Live Theatre: Wonder.land</p> <p>Developing skills on how to approach written exam and practising responses.</p>	<p>Encourage use of the school's VLE to support the work.</p> <p>Ensure that work is attached when submitting documents.</p>
KS5	I2	<p>Component 3 Written exam 40% of A Level</p> <p>Colder Than Here Developing understanding of the set text. Developing approach to written exam and practice exam responses. Working as an actor, designer and director</p>	<p>Encourage use of the school's VLE to support the work.</p> <p>Ensure that work is attached when submitting</p> <p>Discuss the PLC</p> <p>Folder checks - organisation</p>
KS5	I3	<p>Component 2 Group performance and monologues 20% of A Level Practical EXAM</p> <p>Component 3 Written exam 40% of A Level</p> <p>Colder Than Here Antigone</p> <p>Set texts Working as an actor, designer and director Developing exam responses</p>	<p>Help learning lines. Supporting rehearsals /filming of the piece</p> <p>Encourage use of the school's VLE to support the work.</p> <p>Find productions/films of Antigone to watch</p> <p>Ensure that work is attached when submitting</p> <p>Discuss the PLC</p> <p>Folder checks - organisation</p>

ECONOMICS

Key Stage	Year	Spring 1	How parents can help
KS5	12	Continue Theme 2. Test when possible on what learnt so far. Lessons and practice on answering data-response questions. Extra sessions revising Theme 1 & 2 based on student's needs.	Please check that internet connections are working as well as the camera. Check student can access Google Classroom. Encourage student to watch any relevant programmes on Economics/current affairs as well as articles, videos etc. Also ensure that students continue to write up notes on upcoming topics so can answer questions 'in class'. Ensure that the many worksheets on google classroom are completed.
	13	Continue Theme 4. Test when possible - Theme 4 only. Lessons and practice on how to answer data-response questions. Extra sessions revising Theme 1, 2, 3 based on student's needs.	Please check that internet connections are working as well as the camera. Check student can access Google Classroom. Encourage student to watch any relevant programmes on Economics/current affairs as well as articles, videos, etc. Also ensure that students continue to write up notes on upcoming topics so can answer questions 'in class'. Ensure that the many worksheets on google classroom are completed.

ENGLISH

Key Stage	Year	Spring 1	How parents can help
KS3	7	Ballads and Epic Poetry Creative writing	Print off the poetry booklet in the student Google Classroom Encourage reading every day
	8	Short Stories	Encourage watching the Loom videos supporting the short stories
	9	Short Stories	Encourage watching the Loom videos supporting the short stories
KS4	10	Poetry Love and Relationships	Encourage use of gcsepod revision site to reinforce the understanding of the poem (use school email and create a password if she hasn't used it before).
	11	Modern Text Revision An Inspector Calls or Animal Farm Language paper 2	Encourage use of gcsepod revision site to reinforce the understanding of the poem (use school email and create a password if she hasn't used it before).
KS5	12	Romantic Poetry and Frankenstein	Engage in conversation about the novel Frankenstein and check for thorough annotations of the text.
	13	Final drafts of Coursework Comparing prose texts and Othello	Try to find a film/production of Othello to watch

FASHION

Key Stage	Year	Spring I	How parents can help
KS5	12	A Virtual Fashion Trip to Paris A series of tasks designed to develop art and textiles techniques.	<p>Ensure that students have access to a range of art and textiles resources</p> <p>Encourage students to experiment and have fun.</p> <p>Check that work has been photographed, uploaded and is submitted on time onto Google Classroom</p>
	13	Continuing with the Personal Investigation (coursework), focussing on the Related Study (essay)	<p>Ensure that students have access to a range of art and textiles resources.</p> <p>Encourage students to use a range of sources for researching the Related Study e.g. gallery websites, books, libraries etc.</p> <p>Check that work has been photographed, uploaded and is submitted on time onto Google Classroom</p>

GEOGRAPHY

Key Stage	Year	Spring I	How parents can help
KS3	7	Antarctica	There is an Antarctica booklet with different sections to be completed each week. Check your daughter is on the Google Classroom.
	8	Nigeria and Development	To start, there is a 2 week project on Nigeria with a very detailed checklist of what to include, then the lessons on Development will have short Looms for lesson instructions. Check your daughter is on the Google Classroom.
	9	Geography of Health	Encourage pupils to read the 'health' tab on BBC News regularly. Check your daughter is on the Google Classroom.
KS4	10	Urban issues and challenges	The CGP AQA Geography revision guide will be so helpful to use as the lessons are nicely consolidated within the relevant urban issues chapter. Check your daughter is on the Google Classroom.
	11	Resource management	The CGP AQA Geography revision guide will be so helpful to use as the lessons are nicely consolidated within the relevant urban issues chapter. Check their daughter is on the Google Classroom.
KS5	12	Contemporary urban environments	Most lessons will have a Loom or live lesson with instruction. Encourage pupils to read or watch the news everyday. Check your son or daughter is on both Google Classrooms.
	13	Field coursework	Pupils should share the NEA Student Guide with parents so they can keep a check on the deadlines section to see they are on track each week. Check your son or daughter is on both Google Classrooms.

HISTORY

Key Stage	Year	Spring 1	How parents can help
KS3	7	The Norman Conquest, Hastings, Harrying of the North, Castles, Feudalism, Domesday	Check your daughter can access Google Classroom and the worksheet packs. Watch any relevant programmes on the Middle Ages
	8	Gunpowder Plot, Causes of Civil War, Why did Parliament win? New Model Army, Charles Stuart, Trial and execution, Significance, Cromwell, Plague and Fire. Early Modern Africa, Transatlantic Slave trade, Resistance and Abolition - continued in Spring 2	Check your daughter can access Google Classroom and the worksheet packs. Watch any relevant programmes on the Stuart period / Early Modern Africa.
	9	Emily Davison, Why did Women get the vote? Causes of WWI, Trenches, Somme, contribution of Colonial troops to WWI.	Check your daughter can access Google Classroom and the worksheet packs. Watch relevant programmes on the WWI
KS4	10	Medicine in 20th Century Britain. The British Sector of the Western Front including: The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.	Check your daughter can access Google Classroom and the worksheet packs. Watch relevant programmes on WWI and Medicine.
	11	Germany followed by revision including Medicine and Elizabeth I	Check your daughter can access Google Classroom; worksheet packs; GCSEPOD and the revision resources on the History VLE
KS5	12	Communist States in the 20th Century: Russia 1917-91 from Lenin to Yeltsin. Social Developments and Historical Interpretations. Mao's China 1949-76 Cultural Revolution and aftermath, Social and Cultural Changes.	Check student can access Google Classroom and the History VLE page. Encourage student to watch any relevant programmes / read books on China and the Soviet Union.
	13	Rebellion and Disorder Under the Tudors: Breadth 1: Governance from the Centre, Breadth 2, Controlling the Localities. WW2 Coursework	Check student can access Google Classroom and the History VLE page. Encourage student to watch any relevant programmes on Tudor England. Revise China and Russia regularly. Check the VLE for reading lists and relevant articles.

COMPUTER SCIENCE

Key Stage	Year	Spring I	How parents can help
KS3	7	Spreadsheets: Introducing students to the wonderful world of spreadsheets and the concept of cell referencing. Collecting, analysing, and manipulating data, before turning it into graphs and charts.	Lessons will be based on materials from Oak National Academy which can be found here: https://classroom.thenational.academy/units/spreadsheets-cc8b . Encourage your daughter to contact her teacher via Google Classroom if she needs any help.
	8	Computing Systems: This unit covers the different layers of computing systems: from programs and the operating system, to the physical components that store and execute these programs, to the fundamental binary building blocks that these components consist of. The aim is to provide a concise overview of how computing systems operate.	Lessons will be based on materials from Oak National Academy which can be found here: https://classroom.thenational.academy/units/computing-systems-1558 . Encourage your daughter to contact her teacher via Google Classroom if she needs any help and fill out each end of lesson quiz to give us feedback on each lesson.
	9	Developing an App in Applab. This unit takes learners through the entire process of creating their own mobile app, using App Lab from code.org.	Lessons will be based on materials from Oak National Academy which can be found here: https://classroom.thenational.academy/units/mobile-app-development-4fbc Encourage your daughter to contact her teacher via Google Classroom if she needs any help and fill out each end of lesson quiz to give us feedback on each lesson.
KS4	10	Theory lesson (Mrs Ghinlan) - Binary Practical lessons (Mrs Green) - programming languages, translators & programming theory.	Craig'n'Dave have a series of videos for each topic. Binary: https://www.youtube.com/playlist?list=PLCiOXwirraUBOoYXBizazhvnKWrrn6mP Programming concepts: https://www.youtube.com/watch?v=KyH-9WGIutM&list=PLCiOXwirraUDWPc7I1qeCYbmLIOShrCY Students also have an online textbook - if they cannot remember their password they should contact their teacher via the Google Classroom.
	11	GCSE Programming Project	Encourage your daughter to attend the live lessons which will be held during each timetabled lesson on Mondays and Thursdays. New sections of the project will be introduced and Mrs Green will help individuals with any coding problems.

LANGUAGES - French

Key Stage	Year	Spring I	How parents can help
KS3	7	School	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to use their Learning Journeys and go through their notes and use Vocabexpress regularly. Ask students how to say simple words or sentences related to the topic in French.
	8	Weekend activities	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to use their Learning Journeys and go through their notes and use Vocabexpress regularly. Ask students how to say simple words or sentences related to the topic in French.
	9	Media	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to use their Learning Journeys and go through their notes and use Vocabexpress regularly. Ask students how to say simple words or sentences related to the topic in French.
KS4	10	Music, Cinema & TV Food & Eating out Sport	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to attend live lessons as much as possible. Ask students to go through their notes and use Kerboodle to consolidate learning or stretch themselves.
	11	School & Employment	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to attend live lessons as much as possible. Ask students to go through their notes and use Kerboodle to consolidate learning or stretch themselves.
KS5	12	Cultural Heritage Film: La Haine	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to attend live lessons as much as possible and to attend all sessions with the French assistant. Ask students to go through their notes, use Kerboodle and the grammar book to consolidate their learning or push themselves further. Tell students to rewatch the film La Haine. Discuss news in the French speaking world and tell students to make notes about information linked to the course content. Watch French films/series with subtitles whenever possible.
	13	Prisons and criminality Voting & Young People Demonstrations & Unions	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to attend live lessons as much as possible and to attend all sessions with the French assistant. Ask students to go through their notes and use Kerboodle and the grammar book to consolidate their learning or push themselves further: submit résumés, translations etc Re watch La Haine, re read No et moi and redraft essays. Discuss news in the French speaking world and tell students to make notes about information linked to the course content. Watch French films/series with subtitles whenever possible.

LANGUAGES - German

Key Stage	Year	Spring I	How parents can help
KS3	7	Family and Friends	All students have access to Vocab Express - this is an online platform for learning all the topic based vocabulary. It is a great way to stay on top of language as 'little and often' is the key. Students can also use https://www.zdf.de/kinder/logo/alle-logo-sendungen-100.html to watch German children's news and programmes. Linguascope is also a great online language tool - there are games and activity sheets relating to the relevant topic areas. Students have the logins.
	8	Free time Activities	All students have access to Vocab Express - this is an online platform for learning all the topic based vocabulary. It is a great way to stay on top of language as 'little and often' is the key. Students can also use https://www.zdf.de/kinder/logo/alle-logo-sendungen-100.html to watch German children's news and programmes. Linguascope is also a great online language tool - there are games and activity sheets relating to the relevant topic areas. Students have the logins.
	9	Jobs, Money & Future Plans	All students have access to Vocab Express - this is an online platform for learning all the topic based vocabulary. It is a great way to stay on top of language as 'little and often' is the key. Students can also use https://www.zdf.de/kinder/logo/alle-logo-sendungen-100.html to watch German children's news and programmes. Linguascope is also a great online language tool - there are games and activity sheets relating to the relevant topic areas. Students have the logins.
KS4	10	Music, Cinema & TV Food & Eating out Sport	Students should be encouraged to join the live lessons so that they can practise their spoken German. All students have access to Kerboodle - our learning platform. This is packed full of relevant resources including Vocabulary Builders and interactive grammar activities. If students have access to Netflix or Amazon Prime there are also some great films to watch. https://www.zdf.de/kinder/logo/alle-logo-sendungen-100.html The above link is good for the German news aimed at children so the language is easier.
	11	School & Employment	Students should be encouraged to join the live lessons so that they can practise their spoken German. All students have access to Kerboodle - our learning platform. This is packed full of relevant resources including Vocabulary Builders and interactive grammar activities. If students have access to Netflix or Amazon Prime there are also some great films to watch. https://www.zdf.de/kinder/logo/alle-logo-sendungen-100.html The above link is good for the German news aimed at children so the language is easier.
KS5	12	Youth Culture Art & Architecture	Students should be encouraged to join the live lessons so that they can practise their spoken German. They should also all have an individual 20 minute slot with our Language Assistant - please check that they are attending (we do also follow this up)

			<p>All students have access to Kerboodle - our learning platform. This is packed full of relevant resources including Vocabulary Builders and interactive grammar activities.</p> <p>If students have access to Netflix or Amazon Prime there are also some great films to watch.</p> <p>Use websites like https://www.dw.com/de/themen/s-9077 and https://www.spiegel.de/ and https://www.stern.de/ to keep up to date with current affairs</p>
	13	<p>Racism Politics & Young People</p>	<p>Students should be encouraged to join the live lessons so that they can practise their spoken German. They should also all have an individual 30 minute slot with our Language Assistant - please check that they are attending (we do also follow this up)</p> <p>All students have access to Kerboodle - our learning platform. This is packed full of relevant resources including Vocabulary Builders and interactive grammar activities.</p> <p>If students have access to Netflix or Amazon Prime there are also some great films to watch.</p> <p>Use websites like https://www.dw.com/de/themen/s-9077 and https://www.spiegel.de/ and https://www.stern.de/ to keep up to date with current affairs</p>

LANGUAGES - Spanish

Key Stage	Year	Spring I	How parents can help
KS3	7	Family	Encourage students to join all timetabled remote lessons and familiarise yourselves with the use of Google Classroom for class work and homework. Ask students how you say in Spanish simple words or sentences related to the topic.
	8	Food / At the Restaurant	Encourage students to join all timetabled remote lessons and familiarise yourselves with the use of Google Classroom for class work and homework. Ask students how you say in Spanish simple words or sentences related to the topic. Have a Hispanic dinner day and let the student choose the menu.
	9	My daily routine & The Environment	Encourage students to join all timetabled remote lessons and familiarise yourselves with the use of Google Classroom for class work and homework. Ask students how you say in Spanish simple words or sentences related to the topic.
KS4	10	Music, Cinema & TV Food & Eating out Sport	Encourage students to join all timetabled remote lessons and familiarise yourselves with the use of Google Classroom for class work and homework. Test your students on topic vocabulary using the vocab lists Google Classroom.
	11	Travel and Tourism School and Studies	Encourage students to join all timetabled remote lessons and familiarise yourselves with the use of Google Classroom for class work and homework. Test your students on topic vocabulary using the vocab lists Google Classroom.
KS5	12	Regional Identity in Spain Film study: <i>Volver</i> The influence of celebrities	Encourage students to join all timetabled remote lessons including sessions with Language Assistant. Ask students what they know about these topics. Discuss news about Spanish speaking countries. Watch together Spanish films with subtitles whenever available.
	13	Integration Monarchies & Dictatorships	Encourage students to join all timetabled remote lessons including sessions with Language Assistant. Ask students what they know about these topics. Discuss news about Spanish speaking countries. Watch together Spanish films with subtitles whenever available.

MATHS

Key Stage	Year	Spring 1	How parents can help
KS3	7	Fractions Adding and subtracting fractions. Fractions of amount. Division of fractions. BIDMAS	<p>Encourage students to open documents during live lessons so they can work at their own pace as well as sign up to 'Parallel' to complete independent work beyond the scope of the curriculum.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths & DrFrost to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details and recommended Maths websites can be accessed via student VLE: https://sites.google.com/d/IM7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWVNH2ap8I1wHCgOj8I00Fw2fXjm9be/edit</p>
	8	Geometry – triangles, circles, angles in parallel lines. Unit conversion – length, area, volume.	<p>Ensure that the students have a Geometry set available for this topic as well as remind them to sign up to 'Parallel' and complete independent work beyond the scope of the curriculum.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths & DrFrost to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details and recommended Maths websites can be accessed via student VLE: https://sites.google.com/d/IM7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWVNH2ap8I1wHCgOj8I00Fw2fXjm9be/edit</p>
KS4 GCSE	9	Foundation: Unit 3: Graphs, tables and charts. Unit 4: Fractions and percentages	<p>For this Unit (Graphs, table & charts) students will need to print out worksheets and have all Maths equipment (ruler/pencil/rubber/sharpener) available, to complete tasks for lessons. Students will start unit 4 with their new Maths teacher, please remind them to check that they are in the correct Google Classroom.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via google classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details and recommended Maths websites, can be accessed via student VLE: https://sites.google.com/d/IM7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWVNH2ap8I1wHCgOj8I00Fw2fXjm9be/edit</p>
		Higher: Unit 3: Interpreting data Unit 4: Fractions, ratio and percentages.	<p>For this Unit (Interpreting Data) students will need to print out worksheets and have all maths equipment (ruler/pencil/rubber/sharpener) available to complete tasks for lessons. Students will start unit 4 with their new maths teacher, please remind them to check that they are in the correct Google Classroom.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details, recommended Maths websites can be accessed via student VLE:</p>

			https://sites.google.com/d/IM7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/IVbcWVNH2ap8I1wHCgOJ8I00Fw2fXjm9be/edit
10	Foundation: Unit 11: Ratio and proportion Unit 13: probability	Students may need to print out worksheets and have all maths equipment (ruler/pencil/rubber/sharpener) available to complete tasks for lessons. Encourage students to join live sessions promptly and submit tasks regularly via google classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks. All lesson slides, learning journeys, scheme of work, login details, recommended Maths websites can be accessed via student VLE: https://sites.google.com/d/IM7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/IVbcWVNH2ap8I1wHCgOJ8I00Fw2fXjm9be/edit	
	Higher: Unit 11: multiplicative reasoning. Unit 12: similarity and congruence.	Students may need to print out worksheets and have all maths equipment (ruler/pencil/rubber/sharpener) available to complete tasks for lessons. Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks. All lesson slides, learning journeys, scheme of work, login details, recommended Maths websites can be accessed via student VLE: https://sites.google.com/d/IM7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/IVbcWVNH2ap8I1wHCgOJ8I00Fw2fXjm9be/edit	
11	Foundation: unit 19: Congruence, similarity and vectors	Students may need to print out worksheets and have all maths equipment (ruler/pencil/rubber/sharpener) available to complete tasks for lessons. Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks. All lesson slides, learning journeys, scheme of work, login details, recommended Maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/IM7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/IVbcWVNH2ap8I1wHCgOJ8I00Fw2fXjm9be/edit	
	Higher: Unit 17: More algebra	Students may need to print out worksheets and have all maths equipment (ruler/pencil/rubber/sharpener) available to complete tasks for lessons. Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks. All lesson slides, learning journeys, scheme of work, login details, recommended maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/IM7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/IVbcWVNH2ap8I1wHCgOJ8I00Fw2fXjm9be/edit	

MATHS

Key Stage	Year	Spring I	How parents can help
KS5 Maths	12	Trigonometry Data processing Binomial expansions Vectors	Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login Pearson login details to easily access the textbook exercises. All Learning Journeys, scheme of work, login details, recommended maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWNH2ap81IwHCgOJ8I00Fw2fXjm9be/edit
	13	Resolving on an inclined plane. Parametric equations Differentiation Projectiles Normal distribution	Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login Pearson login details to easily access the textbook exercises. All Learning Journeys, scheme of work, login details, recommended maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWNH2ap81IwHCgOJ8I00Fw2fXjm9be/edit
KS5 Further Maths	12	Trigonometry Sequences and series Regression and correlation Conditional probability Normal distribution Forces and friction Projectiles	Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login Pearson login details to easily access the textbook exercises. All Learning Journeys, scheme of work, login details, recommended maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWNH2ap81IwHCgOJ8I00Fw2fXjm9be/edit
	13	Methods on calculus Volume of revolutions Polar coordinates Hyperbolic functions Chi-square test Elastic collisions in one dimension Elastic collision in two dimensions	Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login Pearson login details to easily access the textbook exercises. All Learning Journeys, scheme of work, login details, recommended Maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWNH2ap81IwHCgOJ8I00Fw2fXjm9be/edit

MEDIA

Key Stage	Year	Spring 1	How parents can help
KS5	12	<p>Advertising and Marketing Section B Audiences</p> <p>Newspapers Section A using two set texts</p> <p>Film Marketing Section B - Black Panther and I, Daniel Blake</p>	<p>Check that students are following their timetable as many lessons will contain livestreaming elements. Encourage students to use the student VLE portal as it has useful revision sources on each of the topics. Refer to relevant pages of the Year 1 textbook for Component 1 topics. Check that students are using their to do list to hand work in by deadlines. Use the Google Classroom to access all lesson resources for students to refer to in their own time. Read newspapers and access news sites; watch the two film texts. Use the Mrs Fisher YouTube channel for revision of topics https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg</p>
	13	<p>Component 2 Online Media</p> <p>Component 3 Coursework</p>	<p>Check that students are following their timetable as many lessons will contain livestreaming elements. Refer to relevant pages of the Year 1 and 2 textbook for Component topics. In addition there is now an Eduqas revision guide available to consolidate learning. Check that students are using their to do list to hand work in by deadlines. Discuss coursework progression to ensure that the provisional deadline of 11th February is met. Use the Google Classroom to access all lesson resources for students to refer to in their own time. Use the Mrs Fisher YouTube channel for revision of topics https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg</p>

MUSIC

Key Stage	Year	Spring I	How parents can help
KS3	7	<p>Instruments of the Orchestra Intro to the different orchestral families and their members Learning how to recognise instruments both aurally and visually Understanding how sound is created by different instruments Related listening</p>	<p>Collecting the following materials for building instruments: Elastic bands or string Tissue box/biscuit tin/cereal box (or similar) Plastic bottles which you can cut down in size with scissors eg milk bottles Baking paper/wax paper Toilet roll/kitchen roll/wrapping paper roll inner tube Ice lolly sticks - the flat ones you might get with Magnum for example Thin flexible cardboard/thick paper Cocktail sticks or similar very thin stick (you could maybe use a thin twig) Scissors Sellotape/masking tape Any empty containers, eg yoghurt pot, jam jar etc Dried pulses/rice/pasta</p> <p>Listening to orchestral music/watching Youtube performances involving and orchestra Looking at the resources on the Y7 Instruments of the Orchestra VLE page</p>
	8	<p>Blues History of the blues: it's development and impact on pop and jazz <i>Building triads(2)</i> Compose a blues song Individual performance Related listening</p>	<p>Encouraging those that learn an instrument to have this with them for the lessons to perform on. Watching BBC2 documentary Enslaved with Samuel L Jackson, episode 1 Howard Goodall Origins of Blues and Ragtime</p> <p>Listening to a variety of blues influenced music eg rock 'n roll, Cream, Rolling Stones etc</p> <p>Looking at the resources on the Y8 Blues VLE page</p>
	9	<p>Jazz Four main styles, where it came from, main stylistic features <i>Flats, sharps, modes</i> Individual improvisation Related listening</p>	<p>Encouraging those that learn an instrument to have this with them for the lessons to perform on.</p> <p>Watch videos from the BBC iPlayer Jazz Collection</p> <p>Improvising clapped rhythms, sung/played melodies between lessons to gain confidence in this area</p> <p>Looking at resources on the Yr9 Jazz VLE page</p>
KS4	10	<p>Star Wars Composition: composing music expressively (film scores) Performance: mock recital plan Listening: High/low dictation context/exam question</p>	<p>Watch Episode 4 of Star Wars</p> <p>When watching other films as a family, discuss the impact you think the music has had on the storytelling and see if the musician in your house can try and explain musically why this is</p> <p>Continue ALL instrumental/vocal lessons via a Live Stream in preparation for the end of year recital</p> <p>Use the aural perception/theory website links on the VLE to improve knowledge in this are</p>

	11	Beethoven Pathetique Killer Queen Composition: Improve and submit composition Performance Recitals prep Listening Skeleton score, wider listening, exam question	Continue ALL instrumental/vocal lessons via a Live Stream in preparation for the end of year recital Help them to record a performance at home and send in a video Ensure anthology annotations are complete (scanned annotations of the set works available on Classroom) Listen to a wider variety of music as a family and discuss
KS5	12	Elfman/Hermann Composition - compose a piece for you to perform on your own instrument Introduction to 4-Part Harmony Performance Preparing for end of year recital	Watch Batman and Psycho When watching other films as a family, discuss the impact you think the music has had on the storytelling and see if the musician in your house can try and explain musically why this is. Continue ALL instrumental/vocal lessons via a live stream in preparation for the end of year recital Use the VLE Bach Chorale pages to follow up lessons on 4-part harmony to support learning Ask to hear weekly updates for their composition. Speak to their instrumental teacher about the task as they can give advice on writing idiomatically for the instrument.
	13	Debussy/Berlioz Instrumental music Vaughan Williams Vocal Music Composition: Complete comp Performance Mock recital	Watch the Aurora Orchestra performance on Youtube of the Symphonie Fantastique . Actively listen to orchestral music which tells a story and discuss together how the music is used descriptively Listen to different types of vocal music (lieder, opera, oratorio) - look at the Royal Opera House live streams etc on Youtube Use the A Level Appraising VLE pages for further contextual work Ask to hear weekly updates for their composition Continue ALL instrumental/vocal lessons via a live stream in preparation for the end of year recital

PE

Key Stage	Year	Spring I	How parents can help
KS3 Classes will complete these activities on a rotational basis	7	Disney Dance, Obstacle course, 60 second challenges	Some clear space to students to move in Access to a yoga mat Household items for obstacle course and 60 second challenges
	8	Fitness challenges, Dance activities/Sport specific challenge	Some clear space to students to move in Access to a yoga mat
	9	Fitness challenges, Nutrition and healthy habits	Some clear space to students to move in Access to a yoga mat, small tins as light weights
KS4	10 GCSE	Injuries, Performance enhancing drugs, short and long term effects of exercise. Personal Exercise Programme	Access to GCSE Pod, BBC Sport website, BBC bitesize, Use of Kerboodle for PE
	10 Core	Various home workout videos including Joe Wicks, Yoga with Adriene, Dance style sessions	Some space to move in Access to a yoga mat Some tins to use as light weights
	11 GCSE	Paper 2 - Socio-cultural topics	Access to newspaper sports pages or magazines relating to sport, BBC Sport website Access to GCSE Pod, BBC Sport website, BBC bitesize, Use of Kerboodle for PE
	11 Core	Various home workout videos including Joe Wicks, Yoga with Adriene, Dance style sessions	Some space to move in Access to a yoga mat Some tins to use as light weights
KS5	12	Scientific Principles: Topic 1.1 Muscular Skeletal System Topic 1.1 Biomechanics Sport in Society: Topic 5.2 Globalisation of sport Sports Psychology: Topic 4.1, 4.2, 4.3 Factors that can influence an individual in physical activities. Dynamics of a group or team / goal setting.	Access to a quiet space to work and revise Access to sport specific websites to support A Level PE. Use of the Edexcel website for access to Inside Sport e-magazine
	13	Topic 2.4 Linear Motion Topic 2.5 Angular Motion 2.6 Projectile Motion 2.7 Fluid Mechanics 5.3 Commercialisation of Sport 5.6 Development routes & Talent ID to Elite performance	Access to a quiet space to work and revise Access to sport specific websites to support A Level PE. Use of the Edexcel website for access to Inside Sport e-magazine

RELIGIOUS STUDIES

Key Stage	Year	Spring I	How parents can help
KS3	7	Islam: Introduction, The Night of Power, The 5 Pillars, Ramadan, Charity, prayer and end of unit test.	Check your daughter can access Google Classroom and the lessons uploaded. You could use bbc bitesize to help your daughter understand keywords in Islam: Islam - KS3 Religious Studies - BBC Bitesize
	8	Spirited Arts: Cosmological argument, Design Argument, Experiencing God, Planning artwork. Art Exhibition, and Religion in Art.	Check your daughter can access Google Classroom and the lessons uploaded. Discuss your views on 'Does God exist?' and give reasons for your opinions. Use words such as: theist, atheist and agnostic. Research famous pieces of religious art.
KS4	9	New topic: Living the Christian life: Worship, sacraments, prayer and pilgrimages.	Check your daughter can access Google Classroom and the lessons uploaded. Use BBC Bitesize to help revise topics and keywords: Worship - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize Go on the VLE to revise keywords in this topic.
	10	Living the Christian life: Future of the Church, Local Church, Worldwide Church and charity. Matters of Life and Death: Big Band and evolution, and Christian response to them.	Check your daughter can access Google Classroom and the lessons uploaded. Use BBC Bitesize to help revise topics and keywords: Worship - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize Go on the VLE to revise keywords in this topic.
	11	Crime and Punishment: Crime, punishment, aims of punishment, forgiveness, treatment of criminals and death penalty.	Check your daughter can access Google Classroom and the lessons uploaded. Discuss your views on these ethical topics with your daughter and explain why you hold them. Research news articles for example on the death penalty or punishment of criminals.
KS5	12	Philosophy: Problem of Evil and Religious Experiences. Ethics: Applied Ethics - Business Ethics and Euthanasia. Developments in Christian Thought: The Person of Jesus and Augustine on Human Nature.	Use the below website to help on topics: https://www.youtube.com/user/MrMcMillanREvis - go to the AS section of his home page. Philosophy Cat A-Level Philosophy, Theology & Ethics - excellent website with all the information you will need on each topic. For good podcasts: Home (thepanpsycast.com)
	13	Philosophy: Religious language: Negative, Analogical or Symbolic. 20th Century Religious Language. Ethics: Meta-Ethical theories and Conscience.	Use the below website to help on topics: Philosophy Cat A-Level Philosophy, Theology & Ethics - excellent website with all the information you will need on each topic. For good podcasts: Home (thepanpsycast.com)

PHOTOGRAPHY

Key Stage	Year	Spring 1	How parents can help
KS5	12	Identity Shoot 4 Mock Exam Refinement Development of Personal Response Developing Ideas for Component 2	
	13	Essay Improvements Shoot. 4 and 7 Steps Completion of personal response in response to the theme (completed over 15 hrs mock time) Essay 3rd Draft Hand in in Completion of personal study. External examination title set	

PSYCHOLOGY

Key Stage	Year	Spring I	How parents can help
KS5	12	AQA - Memory, Social Influence - resistance to social influence, Psychopathology - definitions of abnormality	<p>Check students are accessing Google Classroom and meeting their deadlines</p> <p>Watch documentaries together or discuss relevant wider reading https://docs.google.com/document/d/1e_vjTiMjSBDG_UjkyLdb9KwYGh9-dtzzcb9k9cwXgBvg/edit</p>
	13	OCR - Child Psychology educational development, attachment, & influence of advertising Criminal Psychology - what makes a criminal - biological perspectives, the collection & processing of forensic evidence (biological & cognitive)	<p>Check students are accessing Google Classroom and meeting their deadlines</p> <p>Watch documentaries together or discuss relevant wider reading https://docs.google.com/document/d/1e_vjTiMjSBDG_UjkyLdb9KwYGh9-dtzzcb9k9cwXgBvg/edit</p>

SOCIOLOGY

Key Stage	Year	Spring I	How parents can help
KS5	12	AQA - Family - demography Education - inequalities Research methods, Methods in context	Check students are accessing Google Classroom and meeting their deadlines Watch documentaries together or discuss relevant wider reading https://docs.google.com/document/d/1e_vjTiMjSBDGUjkyLdb9KwYGh9-dtzzcb9k9cwXgBvg/edit
	13	OCR - Theories of globalisation , identity and globalisation Crime and Deviance - crime prevention strategies	Check students are accessing Google Classroom and meeting their deadlines Watch documentaries together or discuss relevant wider reading https://docs.google.com/document/d/1e_vjTiMjSBDGUjkyLdb9KwYGh9-dtzzcb9k9cwXgBvg/edit

SCIENCE - Biology

Key Stage	Year	Spring 1	How parents can help
KS3	7	Where do I come from?- variation, simple inheritance, intro to evolution Nature detectives - ecology 1	Refer to Learning Journeys and use BBCbitesize - search for relevant content
	8	Materials, cycles and energy - ecology 2 Genetics and evolution	Learning Journeys and BBCbitesize - search for relevant content
	9	Body works - organisation and function Extinction rebellion - ecology 3	Learning Journeys and BBCbitesize - search for relevant content
KS4	10	Tissues, organs and organ systems Health and disease	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Biology or for combined Trilogy
	11	Evolution and Classification Organisms and their environment	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Biology or for combined Trilogy
KS5	12	Cell division, cell diversity and cellular organisation Transport in Animals Transport in Plants	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.
	13	Cellular control Manipulating Genomes	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.

SCIENCE - Chemistry

Key Stage	Year	Spring I	How parents can help
KS3	7	Mix it up -atoms , Periodic table, mixtures and solutions CRAM - chemical reactions and material	Refer to Learning Journeys and use BBCbitesize - search for relevant content
	8	Crime scene investigators - pure substances, distillation and chromatography more Periodic table Party particles - diffusion, chemical reactions and energy	Refer to Learning Journeys and use BBCbitesize - search for relevant content
	9	Particles and energy Atoms, elements and compounds	Refer to Learning Journeys and use BBCbitesize - search for relevant content
KS4	10	Quantitative chemistry	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Chemistry or for combined Trilogy
	11	Organic chemistry, Purity and testing	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Chemistry or for combined Trilogy
KS5	12	Periodicity, Group 2 and Group 7. Alkenes, alcohols	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.
	13	Buffers and neutralisation, Enthalpy and entropy Chromatography and spectroscopy	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.

SCIENCE - Physics

Key Stage	Year	Spring 1	How parents can help
KS3	7	Waves 1 - sound Space 1- gravity and weight	Refer to Learning Journeys and use BBCbitesize - search for relevant content
	8	Forces and motion 2 Space 2	Refer to Learning Journeys and use BBCbitesize - search for relevant content
	9	Forces and Motion	Refer to Learning Journeys and use BBCbitesize - search for relevant content
KS4	10 Triple Science	Forces Motion	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Physics
	10 Combined Science	Energy Resources Forces	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA for combined Physics - Trilogy
	11 Triple Science	Waves	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Physics
	11 Combined Science	Mains Electricity Electricity Calculations	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA combined Physics - Trilogy
KS5	12	Conservation of Energy Work Done Kinetic and Potential Energy Wave Properties	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.
	13	Magnetic Fields Electromagnetism	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.

PDC

Key Stage	Year	Spring 1	How parents can help
KS3	8	<p>Core theme 1: Health & wellbeing</p> <ul style="list-style-type: none"> Managing Stress <p>Core theme 4: Citizenship, incl British Values</p> <ul style="list-style-type: none"> De-stigmatising disability 	<p>Discuss wellbeing at home & share positive strategies for managing stress</p> <p>Discuss the way attitudes to people with disabilities has changed during their lifetime</p>
	9	<p>Core theme 3: Living in the wider world</p> <ul style="list-style-type: none"> Financial capability GCSE options & careers <p>Core theme 4: Citizenship, incl British Values</p> <ul style="list-style-type: none"> Holocaust Memorial 	<p>Discuss budgeting for the family and how income tax / national insurance affect take home pay</p> <p>Discuss subjects your child enjoys and the benefits of continuing with a broad and balanced curriculum.</p> <p>Discuss the impact of the survivor story after the lesson.</p>
KS4	10	<p>Core theme 4: Citizenship, incl British Values</p> <ul style="list-style-type: none"> The Impact of 'Voluntourism Be Internet Citizens 	<p>Talk about the influence of social media in the family's life. Link learning about filter bubbles and hate speech with global current events,</p>