

ART

Key Stage	Year	Spring 2	How parents can help
KS3	7	Colour theory and painting	<p>Ensure that students have taken photographs of their work and check that it is submitted by the deadline</p> <p>Aim to ensure that students have basic materials eg paper 2B pencils, rubber</p>
	8	Portraits - Every Side of Me	<p>Ensure that students have taken photographs of their work and check that it is submitted by the deadline</p> <p>Aim to ensure that students have basic materials eg paper 2B pencils, rubber</p>
	9	Anthropomorphic Figures	<p>Ensure that students have taken photographs of their work and check that it is submitted by the deadline</p> <p>Aim to ensure that students have basic materials eg paper 2B pencils, rubber</p>
KS4	10	Exploring Portraiture in Art	<p>Ensure that student art packs are topped up with the appropriate materials</p> <p>Check that art work has been photographed, uploaded and is submitted on time onto Google Classroom</p>
	11	Coursework completion OR Coursework extension tasks	<p>Ensure that student art packs are topped up with the appropriate materials</p> <p>Check that art work has been photographed, uploaded and is submitted on time onto Google Classroom</p>
KS5	12	Component 1 Exploration/experimentation and completion of personal response Developing Ideas for Component 2	<p>Ensure that students have access to a range of art materials</p> <p>Check that art work has been photographed, uploaded and is submitted on time onto Google Classroom</p>
	13	Completion of personal response in response to the theme (completed over 15 hrs) Completion of personal study (essay)	<p>Ensure that students have access to a range of art materials</p> <p>Check that art work has been photographed, uploaded and is submitted on time onto Google Classroom</p>

D&T KS3

Key Stage	Year	Spring 2	How parents can help
KS3	<p style="text-align: center;">7</p> <p>2 lessons per week – One lesson of RM/Graphics for the entire year One lesson of Textiles / Food (19 weeks of each)</p>	<p>RM/ Graphics – Developing drawing techniques, designing skills, modelling skills and knowledge of equipment and processes</p> <p>Food & Nutrition – Making Tasty, Healthy Food, including relevant practicals</p> <p>or</p> <p>Textiles - Source of raw materials for natural and man-made textiles; spinning; weaving; knitting and non-woven textiles. Decorative techniques: embroidery and quilting</p>	<p>Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.</p>
	<p style="text-align: center;">8</p> <p>One lesson per week – One lesson of RM/GRAPHICS for ½ the year One lesson of Textiles for ¼ of the year One lesson of Food for ¼ of the year</p>	<p>RM/ Graphics – Sketching and rendering skills. Pop up Card mechanisms.</p> <p>or</p> <p>Food & Nutrition– Special diets, Cooking meat safely including relevant practicals</p> <p>or</p> <p>Textiles – Exploring the Textiles techniques of applique and hand embroidery taking inspiration from nature and the work of the artist and printmaker Angie Lewin</p>	<p>Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.</p>
	<p style="text-align: center;">9</p> <p>One lesson of RM/GRAPHICS for ½ the year One lesson of Textiles for ¼ of the year One lesson of Food for ¼ of the year</p>	<p>RM/ Graphics – Developing designing skills drinks mat inspired by Pop Art. Understanding mechanisms.</p> <p>or</p> <p>Food & Nutrition– Understand the different types of vegetarianisms, food additives and labelling, including relevant practicals</p> <p>or</p> <p>Textiles – Mary Quant Project - Sixties inspired fabrics and fashion designing</p>	<p>Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.</p>

D&T KS4 - Food & Nutrition

Key Stage	Year	Spring 2	How parents can help
KS4	10	Finishing of practice NEA Transfer of heat Food Choice Foods from different cultures Practical Test	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.
	11	Revision/NEA Final Assessment Preparation	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.

D&T KS4 - Graphics

Key Stage	Year	Spring 2	How parents can help
KS4	10	Finishing the Mini NEA and finishing the practical project previously started before Christmas. (Packaging project, branding, packaging, logos, nets, advanced 2D design, making skills, modelling, prototyping) Enhancing making skills via various mini practical tasks. Human factors, ergonomics, anthropometrics, target audience and product analysis.	Ensure that students have uploaded photographs of their work (the correct way round, in focus and in good light) when requested and/or handed work in on time.
	11	Designing & Making Principles Continuation of NEA once back in school.	Ensure that students have uploaded photographs of their work (the correct way round, in focus and in good light) when requested and/or handed work in on time.

D&T KS4 – Product Design

Key Stage	Year	Spring 2	How parents can help
KS4	10	1. Mini NEA - Childrens Furniture - Developing understanding of the assessment criteria from AQA. 2. Developing knowledge of drawing, modelling and constructive evaluation techniques. 3. Gain understanding of equipment and health and safety guidelines.	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.
	11	Designing & Making Principles Continuation of NEA once back in school.	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.

D&T KS4 - Textiles

Key Stage	Year	Spring 2	How parents can help
KS4	10	<ol style="list-style-type: none">1. Mini NEA project - sportswear -A guided practice through the NEA process.2. Printing processes and manufacturing - designing, making and printing a sustainable bag	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.
	11	Designing & Making Principles Continuation of NEA once back in school.	Ensure that students have uploaded photographs of their work when requested and/or handed work in on time.

DRAMA

Key Stage	Year	Spring 2	How parents can help
KS3	7	Script Writing Develop script writing skills. Working in groups to develop a performance of a script.. (Collaborative Skills assessed)	Encourage use of the school's VLE to support the work. Ensure that work is attached when submitting documents. Help students to learn lines when needed. Discuss the Learning Journey
	8	Silent Film/Melodrama Develop skills in film making and study of theatrical genre and performance skills (Performance skills assessed)	Watch Silent Films - Charlie Chaplin and Laurel and Hardy Support filming Encourage use of the school's VLE to support the work. Read play text Foiled Again when needed. Ensure documents of work are attached at point of hand in. Discuss the Learning Journey
	9	Teechers Study of the John Godber playtext. Understanding form and style. Progression to KS4 Component 1 (Performance skills assessed)	Ensure filmed production of the play is watched. Encourage use of the school's VLE to support the work. GCSE pages Ensure that work is attached when submitting documents. Discuss the Learning Journey
KS4	10	Component 3 Twelfth Night Written exam 40% of GCSE Theatre Makers In practice Approaching set text as a director, performer and designer	Find production and film adaptations of the play to watch. Encourage use of the school's VLE to support the work. Ensure that work is attached when submitting documents. Discuss the PLC
	11	Component 3 Twelfth Night and Live Theatre Review 40% of GCSE Component 2 Performance or Design for a monologue	Help learning lines for actors or sourcing sound for designers Supporting rehearsals /filming of the piece Read scenes of the play Twelfth Night Find production and film adaptations of the play twelfth Night to watch. Encourage use of the school's VLE to support the work. Ensure that work is attached when submitting documents.

<p>KS5</p>	<p>12</p>	<p>Component 3 Written exam 40% of A Level <i>Antigone</i> set text with Punchdrunk practitioner</p>	<p>Find productions/films of Antigone to watch</p> <p>Watch Punchdrunk's <i>The Third Day</i> - Sky</p> <p>Ensure Zig Zag packs are downloaded and/or printed</p> <p>Encourage use of the school's VLE to support the work.</p> <p>Ensure that work is attached when submitting</p> <p>Discuss the PLC</p> <p>Folder checks - organisation</p>
	<p>13</p>	<p>Component 3 <i>Antigone</i> set text, <i>Colder Than Here</i> set text and Live Theatre Debates 40% of A Level</p> <p>Component 2 performance monologue</p>	<p>Help learning lines. Supporting rehearsals /filming of the piece</p> <p>Encourage use of the school's VLE to support the work.</p> <p>Find productions/films of Antigone to watch</p> <p>Ensure that work is attached when submitting</p> <p>Discuss the PLC</p> <p>Folder checks - organisation</p>

ECONOMICS

Key Stage	Year	Spring 2	How parents can help
KS5	12	<p>Complete Theme 2.</p> <p>IN SCHOOL: Early morning revision sessions for Theme 1. Exam Technique week. Class test on T2. In class, revision of major topics of T1 & T2. Possibly begin Y13 Theme 3</p> <p>HOME LEARNING: Revise major topics of T1 & T2. Possibly arrange an exam technique week (If logistics permit). Possibly begin Y13 Theme 3</p>	<p>Please use the ECONOMICS BOOKLET (to be found in the student's folder) Helpful information on revision, exam technique and websites etc.</p> <p>Please check that internet connections are working as well as the camera.</p> <p>Check student can access Google Classroom.</p> <p>Encourage student to watch any Economic/Current Affairs programmes as well as articles, videos etc.</p> <p>Ensure that students continue to write up notes on upcoming topics so can answer questions 'in class'.</p> <p>Ensure that the many worksheets on google classroom are completed.</p> <p>ECONPLUSDAL videos - good, especially for diagrams. (found in BOOKLET)</p> <p>ACDC videos - exuberant, but good, American teacher with general economic information. (BOOKLET)</p> <p>MJM FOODIE videos - less exuberant American teacher with good general economics information (BOOKLET)</p>
	13	<p>Complete Theme 4.</p> <p>IN SCHOOL: Poss Early morning revision sessions for Themes 1 & 2. Exam Technique week. Possibly class test. In class, revision of major topics of T1, T2 & T3</p> <p>HOME LEARNING: Revise major topics of T1, T2 & T3 as a class</p> <p>Possibly arrange an exam technique week (If logistics permit).</p>	<p>Please use the ECONOMICS BOOKLET - YEAR 13 EDITION (to be found in the student's folder) Helpful information on revision, exam technique and websites etc.</p> <p>Please check that internet connections are working as well as the camera.</p> <p>Check student can access Google Classroom.</p> <p>Encourage student to watch any Economic/Current Affairs programmes as well as articles, videos etc.</p> <p>Ensure that students continue to write up notes on upcoming topics so can answer questions 'in class'.</p> <p>Ensure that the many worksheets on google classroom are completed.</p> <p>ECONPLUSDAL videos - good, especially for diagrams. (found in BOOKLET)</p> <p>ACDC videos - exuberant, but good, American teacher with general economic information. (BOOKLET)</p> <p>MJM FOODIE videos - less exuberant American teacher with good general economics information (BOOKLET)</p>

ENGLISH

Key Stage	Year	Spring 2	How parents can help
KS3	7	Shakespeare The Taming of The Shrew	Print off the poetry booklet in the student Google Classroom Encourage reading every day
	8	Non-fiction Writing	Encourage watching the Loom videos supporting the texts
	9	Gothic Literature GCSE Taster	Encourage watching the Loom videos supporting the extracts Possible extended reading- Jane Eyre
KS4	10	Poetry Love and Relationships (3 weeks) Language Paper Taster lessons	Encourage use of gcsepod revision site to reinforce the understanding of the poems
	11	Literature Revise Love and Relationship Poetry Language Paper 2	Encourage use of gcsepod revision site to reinforce the understanding of the poem and watch the Poetry Loom Video. Encourage answering questions in timed conditions
KS5	12	Romantics Frankenstein	Encourage consolidation of Romantic poetry after each lesson Check for thorough annotations in Frankenstein and the reading log quotations and analysis of Volume 1 and 2 are up to date
	13	Othello	Check for thorough annotations of the play and that notes are organised well

FASHION

Key Stage	Year	Spring 2	How parents can help
KS5	12	<p>A Virtual Fashion Trip to Paris A series of tasks designed to develop art and textiles techniques.</p> <p>Once back in school - Continuation of Historical Costume Project</p>	<p>Ensure that students have access to a range of art and textiles resources</p> <p>Encourage students to experiment and have fun.</p> <p>Check that work has been photographed, uploaded and is submitted on time onto Google Classroom</p>
	13	<p>Continuing with the Personal Investigation (coursework), including the Related Study (essay)</p> <p>Once back in school:- - Toile development - Refinement of techniques - completion of final garment</p>	<p>Ensure that students have access to a range of art and textiles resources.</p> <p>Encourage students to use a range of sources for researching the Related Study e.g. gallery websites, books, libraries etc.</p> <p>Check that work has been photographed, uploaded and is submitted on time onto Google Classroom</p>

GEOGRAPHY

Key Stage	Year	Spring 2	How parents can help
KS3	7	Weather and climate	There is an Antarctica booklet with different sections to be completed each week. Check your daughter is on the Google Classroom.
	8	Development and Nigeria	To start, there is a 2 week project on Nigeria with a very detailed checklist of what to include, then the lessons on Development will have short Looms for lesson instructions. Check your daughter is on the Google Classroom.
	9	Geography of conflict	Encourage pupils to read the 'health' tab on BBC News regularly. Check your daughter is on the Google Classroom.
KS4	10	Urban issues and challenges	The CGP AQA Geography revision guide will be so helpful to use as the lessons are nicely consolidated within the relevant urban issues chapter. Check your daughter is on the Google Classroom.
	11	Advance information booklet preparation	The CGP AQA Geography revision guide will be so helpful to use as the lessons are nicely consolidated within the relevant urban issues chapter. Check their daughter is on the Google Classroom.
KS5	12	Contemporary urban environments	Most lessons will have a Loom or live lesson with instruction. Encourage pupils to read or watch the news everyday. Check your son or daughter is on both Google Classrooms.
	13	Field trip and coursework	Pupils should share the NEA Student Guide with parents so they can keep a check on the deadlines section to see they are on track each week. Check your son or daughter is on both Google Classrooms.

HISTORY

Key Stage	Year	Spring 2	How parents can help
KS3	7	The Middle Ages: Worst Jobs, Priests, Monks and Nuns, Becket, Crusades, King John, Magna Carta, Peasants Revolt, Black Death	Check your daughter can access Google Classroom and the worksheet packs. Watch any relevant programmes on the Middle Ages
	8	Benin Golden Age; How well connected was Early Modern Africa; Slave Ship Zong; Plantation life; Resistance and abolition	Check your daughter can access Google Classroom and the worksheet packs. Watch any relevant programmes on Early Modern Africa; Transatlantic Slave Trade.
	9	WWI, Versailles, Communism and Fascism; Russian Revolution	Check your daughter can access Google Classroom and the worksheet packs. Watch relevant programmes on the WWI
KS4	10	Elizabethan England including: Queen, government and religion, 1558–69 ; Challenges to Elizabeth at home and abroad; Elizabethan society in the Age of Exploration, 1558–88	Check your daughter can access Google Classroom and the worksheet packs. Watch relevant programmes on Elizabethan England.
	11	Revision of all units	Check your daughter can access Google Classroom; worksheet packs; GCSEPOD and the revision resources on the History VLE
KS5	12	Completion of Russia and China Units.	Check student can access Google Classroom and the History VLE page. Encourage student to watch any relevant programmes / read books on China and the Soviet Union.
	13	Completion of Tudor and Coursework Units.	Check student can access Google Classroom and the History VLE page. Encourage student to watch any relevant programmes on Tudor England. Revise China and Russia regularly. Check the VLE for reading lists and relevant articles.

COMPUTER SCIENCE

Key Stage	Year	Spring 2	How parents can help
KS3	7	Programming with Scratch or Outdoor Computing	Lessons will either be based on materials from Oak National Academy which can be found here: https://classroom.thenational.academy/units/programming-essentials-in-scratch-part-i-b4aa or on a separate Outdoor Computing booklet. Encourage your daughter to contact her teacher via Google Classroom if she needs any help.
	8	Networks: from semaphores to the Internet	Lessons will be based on materials from Oak National Academy which can be found here: https://classroom.thenational.academy/units/networks-from-semaphores-to-the-internet-4725 Encourage your daughter to contact her teacher via Google Classroom if she needs any help and fill out each end of lesson quiz to give us feedback on each lesson.
	9	Mobile App development	Lessons will be based on materials from Oak National Academy which can be found here: https://classroom.thenational.academy/units/mobile-app-development-4fbc Encourage your daughter to contact her teacher via Google Classroom if she needs any help and fill out each end of lesson quiz to give us feedback on each lesson.
KS4	10	Theory Lessons: Data Representation and networks. Practical Lessons: Computational thinking and programming concepts.	Craig'n'Dave have a series of videos for each topic. Data representation: https://www.youtube.com/playlist?list=PLCiOXwirraUDJEtHAZCLju6jxsd2zzBIh Computational thinking: https://www.youtube.com/playlist?list=PLCiOXwirraUDWpC7I1qeCYbmLIOSHRrCY Students also have an online textbook - if they cannot remember their password they should contact their teacher via the Google Classroom.
	11	Completion and review of Programming Project. Completion of remaining theory topics - algorithms, databases, programming concepts.	Encourage your daughter to attend the live lessons which will be held during each timetabled lesson on Mondays and Thursdays. The school VLE also contains numerous links and resources to help understanding and revision.

LANGUAGES - French

Key Stage	Year	Spring 2	How parents can help
KS3	7	Sport	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to use their Learning Journeys and go through their notes and use Vocabexpress regularly. Ask students how to say simple words or sentences related to the topic in French.
	8	Leisure	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to use their Learning Journeys and go through their notes and use Vocabexpress regularly. Ask students how to say simple words or sentences related to the topic in French.
	9	House, Home & Environment	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to use their Learning Journeys and go through their notes and use Vocabexpress regularly. Ask students how to say simple words or sentences related to the topic in French.
KS4	10	Customs & Festivals	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to attend live lessons as much as possible. Ask students to go through their notes and use Kerboodle to consolidate learning or stretch themselves.
	11	Careers & University	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to attend live lessons as much as possible. Ask students to go through their notes and use Kerboodle to consolidate learning or stretch themselves.
KS5	12	Cultural Heritage French Music La Haine essay writing French cinema	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to attend live lessons as much as possible and to attend all sessions with the French assistant. Ask students to go through their notes, use Kerboodle and the grammar book to consolidate their learning or push themselves further. Tell students to rewatch the film La Haine. Discuss news in the French speaking world and tell students to make notes about information linked to the course content. Watch French films/series with subtitles whenever possible.
	13	Political life: right to vote, political engagement and demonstrations	Ensure that students have taken photographs of their classwork and homework and check that it is submitted by the deadline. Encourage students to attend live lessons as much as possible and to attend all sessions with the French assistant. Ask students to go through their notes and use Kerboodle and the grammar book to consolidate their learning or push themselves further: submit résumés, translations etc Re watch La Haine, re read No et moi and redraft essays. Discuss news in the French speaking world and tell students to make notes about information linked to the course content. Watch French films/series with subtitles whenever possible.

LANGUAGES - German

Key Stage	Year	Spring 2	How parents can help
KS3	7	Free time	<p>All students have access to Vocab Express - this is an online platform for learning all the topic based vocabulary. It is a great way to stay on top of language as 'little and often' is the key.</p> <p>Students can also use https://www.zdf.de/kinder/logo/alle-logo-sendungen-100.html to watch German children's news and programmes.</p> <p>Linguascope is also a great online language tool - there are games and activity sheets relating to the relevant topic areas. Students have the logins.</p>
	8	Health	<p>All students have access to Vocab Express - this is an online platform for learning all the topic based vocabulary. It is a great way to stay on top of language as 'little and often' is the key.</p> <p>Students can also use https://www.zdf.de/kinder/logo/alle-logo-sendungen-100.html to watch German children's news and programmes.</p> <p>Linguascope is also a great online language tool - there are games and activity sheets relating to the relevant topic areas. Students have the logins.</p>
	9	My World – Daily Routine	<p>All students have access to Vocab Express - this is an online platform for learning all the topic based vocabulary. It is a great way to stay on top of language as 'little and often' is the key.</p> <p>Students can also use https://www.zdf.de/kinder/logo/alle-logo-sendungen-100.html to watch German children's news and programmes.</p> <p>Linguascope is also a great online language tool - there are games and activity sheets relating to the relevant topic areas. Students have the logins.</p>
KS4	10	Customs & Festivals	<p>Students should be encouraged to join the live lessons so that they can practise their spoken German.</p> <p>All students have access to Kerboodle - our learning platform. This is packed full of relevant resources including Vocabulary Builders and interactive grammar activities.</p> <p>If students have access to Netflix or Amazon Prime there are also some great films to watch.</p> <p>https://www.zdf.de/kinder/logo/alle-logo-sendungen-100.html</p> <p>The above link is good for the German news aimed at children so the language is easier.</p>
	11	Careers & University	<p>Students should be encouraged to join the live lessons so that they can practise their spoken German.</p> <p>All students have access to Kerboodle - our learning platform. This is packed full of relevant resources including Vocabulary Builders and interactive grammar activities.</p> <p>If students have access to Netflix or Amazon Prime there are also some great films to watch.</p> <p>https://www.zdf.de/kinder/logo/alle-logo-sendungen-100.html</p> <p>The above link is good for the German news aimed at children so the language is easier.</p>

KS5	12	Berlin Goodbye Lenin Revision	<p>Students should be encouraged to join the live lessons so that they can practise their spoken German. They should also all have an individual 20 minute slot with our Language Assistant - please check that they are attending (we do also follow this up)</p> <p>All students have access to Kerboodle - our learning platform. This is packed full of relevant resources including Vocabulary Builders and interactive grammar activities.</p> <p>If students have access to Netflix or Amazon Prime there are also some great films to watch.</p> <p>Use websites like https://www.dw.com/de/themen/s-9077 and https://www.spiegel.de/ and https://www.stern.de/ to keep up to date with current affairs</p>
	13	Goodbye Lenin Revision Oral exam prep	<p>Students should be encouraged to join the live lessons so that they can practise their spoken German. They should also all have an individual 30 minute slot with our Language Assistant - please check that they are attending (we do also follow this up)</p> <p>All students have access to Kerboodle - our learning platform. This is packed full of relevant resources including Vocabulary Builders and interactive grammar activities.</p> <p>If students have access to Netflix or Amazon Prime there are also some great films to watch.</p> <p>Use websites like https://www.dw.com/de/themen/s-9077 and https://www.spiegel.de/ and https://www.stern.de/ to keep up to date with current affairs</p>

LANGUAGES - Spanish

Key Stage	Year	Spring 2	How parents can help
KS3	7	At home	Make sure that students join all timetabled live lessons and that they have submitted work for each lesson in Google Classroom in the form of a picture or a Google document. The Learning journey should ideally be printed and stuck to their books. Encourage extra practice of vocabulary and verbs in Vocab express. Ask students how you say in Spanish simple words or sentences related to the topic.
	8	Clothes / Shopping	Make sure that students join all timetabled live lessons and that they have submitted work for each lesson in Google Classroom in the form of a picture or a Google document. The Learning journey should ideally be printed and stuck to their books. Encourage extra practice of vocabulary and verbs in Vocab express. Ask students how you say in Spanish simple words or sentences related to the topic. Visit together the Spanish website of Zara or Mango.
	9	A trip to Seville Talking about trip in the past	Make sure that students join all timetabled live lessons and that they have submitted work for each lesson in Google Classroom in the form of a picture or a Google document. The Learning journey should ideally be printed and stuck to their books. Encourage extra practice of vocabulary and verbs in Vocab express. Discuss the attractions of the Andalusian capital.
KS4	10	Customs & Festivals	Make sure that students join all timetabled live lessons and always submit work in Google Classroom. Test your students on topic vocabulary using the vocab lists Google Classroom and discuss the differences between British and Spanish customs and festivals
	11	My Studies & School Careers & University	Make sure that students join all timetabled live lessons and always submit work in Google Classroom. Test your students on topic vocabulary using the vocab lists Google Classroom and discuss the basic differences between British and Spanish education systems.
KS5	12	Artistic culture of the Hispanic world: The influence of idols, Spanish regional identity, Cultural heritage	Encourage students to join all timetabled remote lessons including sessions with Language Assistant. Ask students what they know about these topics. Discuss topic related news about Spanish speaking countries. Watch together Spanish films with subtitles whenever available.
	13	Social Movements: Demonstrations & strikes, The power of the unions, Influential social protests	Encourage students to join all timetabled remote lessons including sessions with Language Assistant. Ask students what they know about these topics. Discuss news about Spanish speaking countries. Watch together Spanish films with subtitles whenever available.

MATHS

Key Stage	Year	Spring 2	How parents can help
KS3	7	Order of operation Understanding algebra Simplifying Substitution Solving equations.	<p>Encourage students to open documents during live lessons so they can work at their own pace as well as sign up to 'Parallel' to complete independent work beyond the scope of the curriculum.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths & DrFrost to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details and recommended Maths websites can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWVNH2ap81IwHCgOJ8100Fw2fXjm9be/edit</p> <p>We are now offering Virtual Stuck shop to year 7s every Thursday 3pm-3:30pm, please encourage students to join (even for 5mins) to ask any questions. They can join using the virtual google meet link: meet.google.com/yyp-zjaf-fzr</p>
	8	Fractions, Percentages, Decimals and Ratio.	<p>Ensure that the students have a Geometry set available for this topic as well as remind them to sign up to 'Parallel' and complete independent work beyond the scope of the curriculum.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths & DrFrost to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details and recommended Maths websites can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWVNH2ap81IwHCgOJ8100Fw2fXjm9be/edit</p> <p>We are now offering Virtual Stuck shop to year 8s every Monday 9:15am-9.45am, please encourage students to join (even for 5mins) to ask any questions. They can join using the virtual google meet link: meet.google.com/byf-vazt-zfh</p>
GCSE /KS4	9	<p>Foundation</p> <p>Unit 4: Fractions and percentages Unit 5: Equations, inequalities and sequences</p>	<p>For this Unit (Graphs, table & charts) students will need to print out worksheets and have all Maths equipment (ruler/pencil/rubber/sharpener) available, to complete tasks for lessons. Students will start unit 4 with their new Maths teacher, please remind them to check that they are in the correct Google Classroom.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via google classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details and recommended Maths websites, can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWVNH2ap81IwHCgOJ8100Fw2fXjm9be/edit</p> <p>We are now offering Virtual Stuck shop to year 9s every Monday 4pm-4:30pm, please encourage students to join (even for 5mins)</p>

			<p>to ask any questions. They can join using the virtual google meet link: meet.google.com/drj-jkze-xfc</p>
		<p>Higher Unit 4: Fractions, ratio and percentages. Unit 5: Angles and Trigonometry.</p>	<p>For this Unit (Interpreting Data) students will need to print out worksheets and have all maths equipment (ruler/pencil/rubber/sharpener) available to complete tasks for lessons. Students will start unit 4 with their new maths teacher, please remind them to check that they are in the correct Google Classroom.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details, recommended Maths websites can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4lZzN7RtYs_wzWgovyHcGH4m/p/1VbcWNNH2ap811wHCgOj8100Fw2fXjm9be/edit</p> <p>We are now offering Virtual Stuck shop to year 9s every Monday 4pm-4:30pm, please encourage students to join (even for 5mins) to ask any questions. They can join using the virtual google meet link: meet.google.com/drj-jkze-xfc</p>
	10	<p>Foundation Unit 13 probability Unit 12: Right angle triangles</p>	<p>Students may need to print out worksheets and have all maths equipment (ruler/pencil/rubber/sharpener) available to complete tasks for lessons.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via google classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details, recommended Maths websites can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4lZzN7RtYs_wzWgovyHcGH4m/p/1VbcWNNH2ap811wHCgOj8100Fw2fXjm9be/edit</p> <p>We are now offering Virtual Stuck shop to year 10s every Friday 9:15am-9:45am, please encourage students to join (even for 5mins) to ask any questions. They can join using the virtual google meet link: meet.google.com/bdk-rmaq-zah</p>
		<p>Higher Unit 12: similarity and congruence. Unit 13: further trigonometry</p>	<p>Students may need to print out worksheets and have all maths equipment (ruler/pencil/rubber/sharpener) available to complete tasks for lessons.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details, recommended Maths websites can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4lZzN7RtYs_wzWgovyHcGH4m/p/1VbcWNNH2ap811wHCgOj8100Fw2fXjm9be/edit</p> <p>We are now offering Virtual Stuck shop to year 10s every Friday 9:15am-9:45am, please encourage students to join (even for 5mins) to ask any questions. They can join using the virtual google meet link: meet.google.com/bdk-rmaq-zah</p>

	II	<p>Foundation Unit 20: More algebra Unit 14: Direct proportion</p>	<p>Students may need to print out worksheets and have all maths equipment (ruler/pencil/rubber/sharpener) available to complete tasks for lessons.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details, recommended Maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWVNH2ap811wHCgOJ8100Fw2fXjm9be/edit</p> <p>We are also offering Virtual Stuck shop to year 11s every Thursday 4:00pm-4:30pm, please encourage students to join (even for 5mins) to ask any questions. They can join using the virtual google meet link: https://meet.google.com/nmw-qrzp-ysh</p>
		<p>Higher Unit 18: Vectors and proof. Unit 19: Proportion graphs</p>	<p>Students may need to print out worksheets and have all maths equipment (ruler/pencil/rubber/sharpener) available to complete tasks for lessons.</p> <p>Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login details for Mathswatch, Mymaths, DrFrost & Pearson to easily access tasks.</p> <p>All lesson slides, learning journeys, scheme of work, login details, recommended maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWVNH2ap811wHCgOJ8100Fw2fXjm9be/edit</p> <p>We are also offering Virtual Stuck shop to year 11s every Thursday 4:00pm-4:30pm, please encourage students to join (even for 5mins) to ask any questions. They can join using the virtual google meet link: https://meet.google.com/nmw-qrzp-ysh</p>

MATHS

Key Stage	Year	Spring 2	How parents can help
KS5 Maths	12	Differentiation Integration Binomial distribution	Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login Pearson login details to easily access the textbook exercises. All Learning Journeys, scheme of work, login details, recommended maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWNNH2ap81lwHCgOJ8I00Fw2fXjm9be/edit
	13	Mocks Integration Normal distribution	Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login Pearson login details to easily access the textbook exercises. All Learning Journeys, scheme of work, login details, recommended maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWNNH2ap81lwHCgOJ8I00Fw2fXjm9be/edit
KS5 Further Maths	12	Parametric equations Differentiation Integration Normal distribution Moments Application of forces	Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login Pearson login details to easily access the textbook exercises. All Learning Journeys, scheme of work, login details, recommended maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWNNH2ap81lwHCgOJ8I00Fw2fXjm9be/edit
	13	Methods on calculus Volume of revolutions Methods in differential equations Modelling with differential equations Probability generating functions Quality of tests	Encourage students to join live sessions promptly and submit tasks regularly via Google Classroom. They will need to make a note of all their login Pearson login details to easily access the textbook exercises. All Learning Journeys, scheme of work, login details, recommended Maths websites and exam resources can be accessed via student VLE: https://sites.google.com/d/1M7he0fnd4IZzN7RtYs_wzWgovyHcGH4m/p/1VbcWNNH2ap81lwHCgOJ8I00Fw2fXjm9be/edit

MEDIA

Key Stage	Year	Spring 2	How parents can help
KS5	12	<p>Newspapers Section A using two set texts</p> <p>Radio using Late Night Woman's Hour from the BBC as a set text</p>	<p>Check that students are following their timetable as many lessons will contain livestreaming elements.</p> <p>Encourage students to use the student VLE portal as it has useful revision sources on each of the topics.</p> <p>Refer to relevant pages of the Year 1 textbook for Component 1 topics.</p> <p>Check that students are using their to do list to hand work in by deadlines.</p> <p>Use the Google Classroom to access all lesson resources for students to refer to in their own time.</p> <p>Read newspapers and access news sites; listen to podcasts and broadcasts from Radio 4.</p> <p>Use the Mrs Fisher YouTube channel for revision of topics https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg</p>
	13	<p>Component 2 Online Media</p> <p>Component 3 Coursework</p>	<p>Check that students are following their timetable as many lessons will contain livestreaming elements.</p> <p>Refer to relevant pages of the Year 1 and 2 textbook for Component topics. In addition there is now an Eduqas revision guide available to consolidate learning.</p> <p>Check that students are using their to do list to hand work in by deadlines. Discuss coursework progression to ensure that all coursework tasks have been redrafted where needed and uploaded to the Google drive.</p> <p>Use the Google Classroom to access all lesson resources for students to refer to in their own time.</p> <p>Use the Mrs Fisher YouTube channel for revision of topics https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg</p>

Subject: MUSIC

Key Stage	Year	Spring 2	How parents can help
KS3	7	Music from Indonesia Music written for Gamelan orchestra <i>Texture</i> Group composition Related listening	Listen to examples of music played by a Gamelan Orchestra on YouTube. Research Wayang Puppet Theatre online, watching examples of shadow puppet theatre plays Explore this interactive Gamelan orchestra Research the culture and traditions of the islands of Indonesia
	8	The Art of Drumming Exploration of the development and use of the drum kit Revision of rhythmic notation Learn how to write effectively for drums Related listening	Watch the series 'The Art of Drumming' free on Sky Arts Look at the BBC Bitesize pages on Rhythm, Tempo and Metre Try clapping the pulse to any music you have on in the house. Can you drum along using chopsticks/wooden spoons? Look at videos of drummers such as Keith Moon, John Bonham, Phil Collins performing
	9	Music and Drama Main features of opera Main features of musical theatre <i>Compound time and dotted rhythms</i> Group performance Related listening	Encouraging those that learn an instrument to have this with them for the lessons to perform on. Look at the Royal Opera House, English National Opera and Opera North YouTube channels for live streamed performance. Look up free musicals to watch at home via the Whats On Stage website
KS4	10	Pathetique Sonata Composition: composing idiomatically Performance: performance of composition Listening: Step-wise dictation context/exam question	Watch Episode 4 of Star Wars When watching other films as a family, discuss the impact you think the music has had on the storytelling and see if the musician in your house can try and explain musically why this is Continue ALL instrumental/vocal lessons via a Live Stream in preparation for the end of year recital Use the aural perception/theory website links on the VLE to improve knowledge in this area
	11	Release Composition Scoring and recording Performance Paperwork Listening Skeleton score, wider listening, exam question	Continue ALL instrumental/vocal lessons via a Live Stream in preparation for the end of year recital Help them to record a performance at home and send in a video Ensure anthology annotations are complete (scanned annotations of the set works available on Classroom) Listen to a wider variety of music as a family and discuss
KS5	12	Saariaho, Stravinsky Composition Instrumental music Single chorale phrases Performance Termly solo	Explore the linked podcasts, documentaries and playlists on the VLE pages for these set works. Continue ALL instrumental/vocal lessons via a live stream in preparation for the end of year recital Use the VLE Bach Chorale pages to follow up lessons on 4-part harmony to support learning Ask to hear weekly updates for their composition. Speak to their instrumental teacher about the task as they can give advice on writing idiomatically for the instrument.

	13	Revision Composition Scoring/recording Performance Recitals	Encourage them to read the book 'The Story of Music' by Howard Goodall. Short video clips on each chapter can be found on the BBC website Use the A Level Appraising VLE pages for further contextual work Ask to hear weekly updates for their composition Continue ALL instrumental/vocal lessons via a live stream in preparation for the end of year recital
--	-----------	--	---

PE

Key Stage	Year	Spring 2	How parents can help
KS3 Classes will complete these activities on a rotational basis	7	Fitness challenges, Dance activities/Sport specific challenge	Some clear space to students to move in Access to a yoga mat Household items for obstacle course and 60 second challenges
	8	Fitness challenges, Dance activities/Sport specific challenge	Some clear space to students to move in Access to a yoga mat
	9	Fitness challenges, Dance activities/Sport specific challenge	Some clear space to students to move in Access to a yoga mat, small tins as light weights
KS4	10 GCSE	Preparation for the Personal Exercise Programme	Access to GCSE Pod, BBC Sport website, BBC bitesize, Use of Kerboodle for PE
	10 Core	Various home workout videos including Joe Wicks, Yoga with Adriene, Dance style sessions	Some space to move in Access to a yoga mat Some tins to use as light weights
	11 GCSE	Paper 2 Socio-cultural topics Revision of theoretical content based on feedback from students	Access to newspaper sports pages or magazines relating to sport, BBC Sport website Access to GCSE Pod, BBC Sport website, BBC bitesize, Use of Kerboodle for PE
	11 Core	Various home workout videos including Joe Wicks, Yoga with Adriene, Dance style sessions	Some space to move in Access to a yoga mat Some tins to use as light weights
KS5	12	Scientific Principles: Topic 1.2 Cardio-Respiratory System Topic 1.2 Cardiovascular system Sport in Society: Topic 5.7 Participation and health of the nation Sports Psychology: Topic 4.1, 4.2, 4.3 Factors that can influence an individual in physical activities. Dynamics of a group or team / goal setting.	Access to a quiet space to work and revise Access to sport specific websites to support A Level PE. Use of the Edexcel website for access to Inside Sport e-magazine
	13	5.3 Commercialisation of Sport Skill Acquisition - revision of Yr 12 topics taught during Lockdown 1	Access to a quiet space to work and revise Access to sport specific websites to support A Level PE. Use of the Edexcel website for access to Inside Sport e-magazine

RELIGIOUS STUDIES

Key Stage	Year	Spring 2	How parents can help
KS3	7	Sikhism - Guru Nanak, the 10 Gurus, the 5 k's, Guru Granth Sahib and the Gurdwara	Check your daughter can access Google Classroom and the lessons uploaded. You could use bbc bitesize to help your daughter understand keywords in Sikhism - Sikhism - KS3 Religious Studies - BBC Bitesize
	8	Christian Calendar: Christian calendar, Garden of Gethsemane, Trial of Jesus, Crucifixion, Resurrection and Day of Pentecost.	Check your daughter can access Google Classroom and the lessons uploaded. Look at the different days in the Christian period of Easter: Shrove Tuesday, Ash Wednesday, Lent, Palm Sunday, Good Friday. and Easter Sunday. RE:quest is a great website that can help with understanding on this topic: RE:quest
KS4	9	Continuing with Living the Christian Life: Pilgrimage, festivals	Check your daughter can access Google Classroom and the lessons uploaded. Use BBC Bitesize to help revise topics and keywords: Pilgrimage - Ways of Christian living - Edexcel - GCSE Religious Studies Revision - Edexcel - BBC Bitesize Go on the VLE to revise keywords in this topic.
	10	Matters of Life and Death: Big Bang, Evolution, Natural World x2, Animal Rights	Check your daughter can access Google Classroom and the lessons uploaded. Use BBC Bitesize to help revise topics and keywords: The scientific method - Religion and science - GCSE Religious Studies Revision - BBC Bitesize Go on the VLE to revise keywords in this topic.
	11	Peace and Conflict: Peace, Peacemakers, Conflict, Pacifism, Just War theory, Holy War, Weapons of Mass Destruction and Issues surrounding conflict.	Check your daughter can access Google Classroom and the lessons uploaded. Discuss your views on these ethical topics with your daughter and explain why you hold them for example 'Can war ever be justified?' or 'Can peace ever be achieved?'. Research news articles for example on pacifism or religion and War. ,
KS5	12	Developments of Christian Thought: Death and the afterlife, Knowledge of God's Existence, Diversity of Ethical Practices and Christian moral Principles.	Use the below website to help on topics: Philosophy Cat A-Level Philosophy, Theology & Ethics - excellent website with all the information you will need on each topic. Great website for exam practice and extra material: Peped Educational & Teaching Resources For good podcasts: Home (thepanpsycast.com)
	13	Philosophy: Twentieth-century perspectives and philosophical comparisons on Religious Language, and Attributes of God. Ethics: Meta-Ethics and Sexual Ethics.	Use the below website to help on topics: Philosophy Cat A-Level Philosophy, Theology & Ethics - excellent website with all the information you will need on each topic. For good podcasts: Home (thepanpsycast.com) Great website for exam practice and extra material: Peped Educational & Teaching Resources

PHOTOGRAPHY

Key Stage	Year	Spring 2	How parents can help
KS5	12	Skills Workshops continued with Film making Introduction to Component 2 Development of a theme expanding on personal interests	Encourage students to engage in artistic influences Encourage students to take photographs and develop technical confidence. Check that students are following their timetable as many lessons will contain livestreaming elements. Check that students are using their to do list to hand work in by deadlines and communicate effectively. Discuss coursework progression to ensure that all coursework tasks have been redrafted where needed and uploaded to the Google drive. Check students are utilising Google Classroom resources and course guides.
	13	Consolidation of Experimentation and Refining towards Personal Responses (final outcomes) Essay completion	Encourage students to engage in artistic influences and communicate effectively. Check that students are following their timetable as many lessons will contain livestreaming elements. Check that students are using their to do list to hand work in by deadlines. Discuss coursework progression to ensure that all coursework tasks have been redrafted where needed and uploaded to the Google drive. Check students are utilising Google Classroom resources. i.e Personal Study (essay guide)

PSYCHOLOGY

Key Stage	Year	Spring 2	How parents can help
KS5	12	<p>AQA Psychopathology - phobias, depression, OCD</p> <p>Memory</p> <p>Attachment</p> <p>Social influence</p>	<p>Check students are accessing Google Classroom and meeting their deadlines</p> <p>Watch documentaries together or discuss relevant wider reading https://docs.google.com/document/d/1e_vjTiMjSBDGUjkyLdb9KwYGh9-dtzzcb9k9cwXgBvg/edit</p>
	13	<p>OCR Criminal psychology - psychology and the courtroom, crime prevention & the effects of imprisonment</p> <p>Child psychology Cognitive educational development, attachment CO1 & CO2 revision for A Level</p>	<p>Check students are accessing Google Classroom and meeting their deadlines</p> <p>Watch documentaries together or discuss relevant wider reading https://docs.google.com/document/d/1e_vjTiMjSBDGUjkyLdb9KwYGh9-dtzzcb9k9cwXgBvg/edit</p>

SOCIOLOGY

Key Stage	Year	Spring 2	How parents can help
KS5	12	AQA Education - gender and achievement Social policy Research methods and methods in context of education Family - demographic changes	Check students are accessing Google Classroom and meeting their deadlines Watch documentaries together or discuss relevant wider reading https://docs.google.com/document/d/1e_vjTiMjSBDGUjkyLdb9KwYGh9-dtzzcb9k9cwXgBvg/edit
	13	OCR Globalisation -Effects of digital communication on relationships and identity Conflict and change Crime and Deviance - gender and crime Revision	Check students are accessing Google Classroom and meeting their deadlines Watch documentaries together or discuss relevant wider reading https://docs.google.com/document/d/1e_vjTiMjSBDGUjkyLdb9KwYGh9-dtzzcb9k9cwXgBvg/edit

SCIENCE - Biology

Key Stage	Year	Spring 2	How parents can help
KS3	7	Nature Detectives (ecology, interactions and interdependencies) CRAM (chemical reactions, chemical equations)	Refer to Learning Journeys and use BBCbitesize -KS3 ecology to search for relevant content. Use KS3 science workbooks (available on line) for variety and consolidation
	8	Genetics and Evolution (chromosomes, DNA, natural selection, speciation and extinction)	Learning Journeys and BBCbitesize KS3 science - search for relevant content. Use KS3 science workbooks (available on line) for variety and consolidation
	9	Extinction rebellion (Ecology: includes pyramids of biomass, pollinators, biodiversity dead zones, feeding the world, global warming)	Learning Journeys and BBCbitesize KS3 and KS4 (ecology topic) - search for relevant content. Use KS3 science workbooks (available on line) for variety and consolidation
KS4	10	Enzymes and Digestion	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Biology or for combined Trilogy
	11	Human impact on the environment Biomass, food and biotechnology	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Biology or for combined Trilogy
KS5	12	Classification and evolution Biodiversity Communicable disease	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.
	13	Genetics and living systems. Patterns of Inheritance Cloning and Biotechnology	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.

SCIENCE - Chemistry

Key Stage	Year	Spring 2	How parents can help
KS3	7	CRAM(chemical reactions, chemical equations)	Refer to Learning Journeys and use BBCbitesize KS3 Chemistry to search for relevant content. Use KS3 science workbooks (available on line) for variety and consolidation
	8	Party particles (investigating diffusion, reactions and energy)	Refer to Learning Journeys and use BBCbitesize KS3 science - search for relevant content Use KS3 science workbooks (available on line) for variety and consolidation
	9	Particles and energy(endothermic, exothermic and reversible reactions, bond energy and energy level diagrams. sublimation and useful chemical reactions	Refer to Learning Journeys and use BBCbitesize KS3 and KS4 - search for relevant content. Use KS3 science workbooks(available on line) for variety and consolidation
KS4	10	Quantitative Chemistry Chemical changes	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Chemistry or for combined Trilogy
	11	Chemical analysis	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Chemistry or for combined Trilogy
KS5	12	Inorganic chemistry - The periodic table and energy (groups 2/7 and enthalpy) (teacher 1) Organic chemistry - Alcohols haloalkanes organic synthesis (teacher 2)	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.
	13	Physical chemistry - Redox (teacher 1) Physical chemistry - Transition metals (teacher 2)	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.

SCIENCE - Physics

Key Stage	Year	Spring 2	How parents can help
KS3	7	E&M 1 electricity and magnetism	Refer to Learning Journeys and use BBCbitesize - search for relevant content. Use KS3 science workbooks(available on line) for variety and consolidation
	8	Energy and Power 2 (measuring temperature, conduction, convection and radiation, insulation and evaporation)	Refer to Learning Journeys and use BBCbitesize KS3 science - search for relevant content. Use KS3 science workbooks (available on line) for variety and consolidation
	9	Forces and Motion 3 (speed/time graphs, resultant forces and acceleration)	Refer to Learning Journeys and use BBCbitesize KS3 science - search for relevant content. Use KS3 science workbooks (available on line) for variety and consolidation
KS4	10 Triple Science	States of Matter	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Physics
	10 Combined Science	Motion	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA for combined Physics - Trilogy
	11 Triple Science	Light	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA Physics
	11 Combined Science	Waves	Encourage use of the Kerboodle resource and BBCbitesize KS4, AQA combined Physics - Trilogy
KS5	12	Material Properties Superposition of Waves	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.
	13	Medical Imaging	Encourage use of the specification to track work covered and work coming up. Encourage attendance of all live Q and A sessions with teachers. Encourage wider reading around the subject and use of on-line resources posted by universities.

PDC

Key Stage	Year	Spring 2	How parents can help
KS3	8	Dove Self-Esteem Project	Discuss how media influences our self-esteem
	9	Financial capability Identity and belonging The digital world: Social media	Give them a budget and ask them to shop for a meal for the family. Discuss your family's cultural and religious heritage and how it affects your identity. Discuss responsible social media use. Watch 'The Social Dilemma' on Netflix
KS4	10	Be Internet Citizens	Discuss issues related to fake news and hate speech vs free speech online