



Waldegrave  
School

**Curriculum Guide  
2020-21**

# CONTENTS

Section		Page
1	Curriculum Overview, KS3	2
2	Curriculum Overview, KS4	3
3	Curriculum Overview, KS5	6
4	Subject Overviews	8
5	Inclusion Department	19
6	Tutor Time Programme	21
7	Sixth Form Enrichment	22
8	Extra-Curricular Programme	23
<b>Appendices</b>		

## Further information:

1. **Waldegrave Curriculum Learning Plans** (school website)  
List of topics taught by each subject in each half term KS3, 4 and 5
2. **Waldegrave KS3 Options Booklets** (school website)  
Key information on the GCSE options and any alternative curriculum for each KS4 cohort.
3. **Waldegrave Sixth Form Course Guide** (school website)  
List of sixth form courses on offer at Waldegrave with overview of each syllabus
4. **Waldegrave Sixth Form Prospectus** (school website)
5. **The National Curriculum** (DfE website)
6. **Subject Specifications** (exam board websites)

# CURRICULUM OVERVIEW 2020-21

## Curriculum Adaptations in Response to Covid-19 Pandemic

To keep students and staff safe there have been physical changes in school and also changes to routines and policy. The impact on the curriculum has come from many directions: the limit on use of space (especially challenging for practical subjects); the risk of using shared practical resources; limited opportunities for teachers to support students in lessons and out of lessons and increased reliance on technology. The shape of the day has changed (staggered starts, breaks and finishes) but students do have the same learning hours as in previous years.

When planning for teaching in 2020-21 school planned to teach the same broad and balanced curriculum as in previous years but with some adaptations to content and significant adaptations to schemes of work and assessment. This was in response to:

- gaps in knowledge (some students more than others)
- changes to exam specifications
- the need to make schemes of work more relevant for, or to be more sensitive to, the pandemic situation
- the need to mirror lessons on google classroom so that learners have access when self-isolating or for revision
- content that was deemed inappropriate for home learners
- cancelation of educational visits, many of which were integral to teaching and learning
- the need for consistency across departments to support home learners and reduce staff workload
- the need to be flexible and agile, adapting to changing circumstances during the year
- the need to ensure robust and reliable data for all year groups but especially exam cohorts.

At Key Stages 3 and 4 we have a 22 period week with 5 extended registration periods to include virtual assemblies and a scheme of work to activities such as charity initiatives, current affairs, health and wellbeing and some PDC topics. The sixth form operates on a 25 period week. Each student has a combination of subject lessons, study periods and enrichment opportunities (such as the Extended Project Qualification). Sixth formers also benefit from 5 extended tutor sessions for assemblies, PDC, careers/UCAS preparation and other form activities. Lessons throughout the school are 65 minutes duration.

Due to the changes to the physical school (areas zoned for year groups etc) many of the rooms and spaces have been reallocated and therefore departments do not have their usual resources. This is especially true for PE and drama who have adapted their curriculum and teaching styles to accommodate the physical changes. The "Accommodation and Resources" listed within each department area (below) reflect normal times and not the arrangements in the covid-safe school.

## I. The Curriculum at Key Stage 3 (Years 7, 8 and 9)

At Key Stage 3 all schemes of work are based on the 2014 National Curriculum where that exists. Students are usually taught in mixed ability classes except in mathematics (in previous years the Y7 and Y8 cohorts have been mixed ability and this change is partially in response to covid). In Year 7 the PDC (Personal Development and Citizenship) curriculum is delivered through tutor periods and occasional "drop down" sessions, Y8 and Y9 have a dedicated PDC lesson each week. In Y9 all students start their GCSE syllabi in mathematics and RE.

## 2. The Curriculum at Key Stage 4 (Years 10 and 11)

The majority of students study our core curriculum and an additional four subjects from those on offer. Some personalisation is possible for those students who have special circumstances (see below)

### 2.1 The Core Curriculum (all students)

English Language	GCSE
English Literature	GCSE
Mathematics	GCSE
Double Science	GCSE (some students take an option to increase this to triple science)
RE	GCSE
PE	short course (year 10 only) or the active lifestyles programme (non-exam)

#### **Non-exam courses**

PDC (including citizenship, sex education and, enterprise)

Work Related Learning (including work experience if possible within covid restrictions)

### 2.2 Additional subjects available to choose

Creative Arts:	Art, Drama, Music, PE
Humanities:	Geography, History
Design & Technology:	Product Design, Graphic Products, Textiles
Modern Foreign Languages:	French, German, Spanish
Sciences:	Triple science (Chemistry, Physics and Biology), Computer Science, Food and Nutrition

### 2.3 Personalisation in KS4

In KS4 a small number of students follow a “flexible learning pathway”. They take a reduced number of GCSE courses and follow personalised programmes that might include study support, extended work experience (where covid restrictions allow). A very small number might follow a vocational course or even a college course if appropriate. The programme is arranged on an individual basis in consultation with pastoral leaders, the inclusion department, students and parents/carers.

## 2.4 Distribution of Student Periods for Key Stages 3 and 4

Lessons per week - Key Stage 3				Lessons per week - Key Stage 4					
SUBJECT	Y7	Y8	Y9	SUBJECT	Y10	Y11			
English	3	3	3	English	3	4			
Mathematics	3	3	3	Mathematics	4	3			
Science	3	3	3	Science	4 (or 6)	4 (or 6)			
Art	1	1	1	Options Subjects Each student studies 4 option subjects (or 3 further options if they have chosen triple science)	8 (or 6)	8 (or 6)			
Design & Technology	2	1	1						
Drama	1	1	1						
Geography	1	1	1						
History	1	1	1						
Computing	1	1	1						
MFL	2	2	2						
Music	1	1	1						
PDC (Personal Development and Citizenship)	0*	1	1				PDC (Personal Development and Citizenship)	1	0*
PE	2	2	2				PE	2	1
RE	1	1	1	RE	1	2			
<b>TOTAL</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>TOTAL</b>	<b>22</b>	<b>22</b>			

\* The PDC curriculum in Y7 and Y11 is delivered via tutor periods and assemblies

\*\* One of the options is triple Science, bringing maximum possible science lessons to 6 per week

### 3. The Curriculum at Key Stage 5

We offer an academic programme of A levels. Most students study 3 A levels and some gifted students study one extra subject. Year 12 students also engage in an enrichment programme and all students have opportunities to develop leadership skills and experience. Some Year 13 students work towards the EPQ (worth half an A level in UCAS points) as an additional qualification or in place of an A level. Further details of the sixth form curriculum are on the school website. The PDC curriculum is delivered through assemblies and tutor periods. Students are permitted to be off site for some study periods. This is agreed on an individual basis. Under Covid-19 arrangements the students are encouraged to arrive just in time for lessons or to leave as soon as lessons are finished for the day. This in order to limit contact with other students.

<b>Distribution of Sixth Form Student Periods per Week</b>	<b>Year 12</b>	<b>Year 13</b>
First subject choice	4	5
Second subject choice	4	5
Third subject choice	4	5
Fourth subject choice (very able students only)	(4)	(5)
Private study (supervised) including EPQ studies	11	10
Enrichment	2	0
<b>TOTAL</b>	<b>25</b>	<b>25</b>

## 4. CURRICULUM AREAS

### 4.1 ENGLISH

**YEAR 7 - 9** Students have three lessons of English a week. Teaching is mixed ability groups in year 7 and 8 with some Learning Support for some students in class according to need. The English course aims to increase reading experience and enjoyment, developing independence. Extended and supported private reading is built into all years.

**YEAR 10 & 11** Students have three lessons a week in Year 10 and four lessons a week in Year 11. All students study AQA English Language and English Literature. 100% exam

**YEAR 12 & 13** English Literature: students follow the Edexcel syllabus

**YEAR 12 & 13** Media: students follow the Educas syllabus

#### Accommodation and Resources

There are ten dedicated English rooms: 3, 4, 15, 29, 30, 31, 32, 39, 40 and 201 and a curriculum office. These accommodations reflect normal times and are not the arrangements in the covid-safe school.

#### Staff

F-T	Ms C Hetherington (CHE)	Head of English
F-T	Ms K Holder (KHO)	English
F-T	Mr A Isted (AIS)	English, Media, Assistant Headteacher
F-T	Ms M Larsson (MLA)	English, Head of Year 10
F-T	Ms S Moore (SMO)	English, Assistant Headteacher
F-T	Mrs O Mortimer (OMO)	English, Acting Head of Year 9
F-T	Mrs K Nowicki (KNO)	Deputy Head of English
F-T	Ms R O'Neill (RON)	English, Teaching Assistant
F-T	Ms H Porteous (HOW)	English Lead Teacher
P-T	Ms N Rustam (NRU)	English
F-T	Mr P Taylor-Peace (PTA)	English, Lead Teacher of Media
P-T	Ms L Wynne (LWY)	English

### 4.2 MATHEMATICS

**YEAR 7 & 8** In Years 7 and 8 students have three lessons of maths per week. The maths course aims to build key mathematical understanding, numerate appreciation and problem solving ability. Extended and supported numeracy skills are built into all years.

**YEAR 9, 10 & 11** Students are working towards the new maths GCSE syllabus, they follow a 3 year programme of study to ensure that they have time to cover the syllabus. Students have three lessons per week in Years 9 & 11 and four in Year 10. The GCSE emphasises the mathematical skills of Reasoning, Communication, Problem Solving, Evaluation and Interpretation. Students follow the Edexcel syllabus.

**YEAR 12 & 13** Mathematics: students follow the Edexcel syllabus.

Student study Pure Mathematics and Applied (Mechanics and Statistics)

Further Mathematics: students follow the Edexcel syllabus.

In addition to the A level Mathematics content students study Further Mechanics I, Further Statistics I and Core Pure Mathematics.

### Accommodation and Resources

There are ten dedicated mathematics teaching rooms 37, 38, 41, 42, 43, 49, 53, 57, 58 and a curriculum office. These accommodations reflect normal times and are not the arrangements in the covid-safe school.

### Staff

F-T	Ms S Dawkins (SDA)	Head of Department (Maternity Leave)
F-T	Mr I Al-Tamimi (IAL)	Maths
F-T	Mrs L Beer (LBE)	Maths
P-T	Mrs M Cassels (MCA)	Maths, Acting Headteacher
P-T	Mrs S Dodd (SDO)	Second in Maths, Lead Teacher of KS5
F-T	Mr T Douglas (TDO)	Maths
F-T	Miss H Granat (HGR)	Lead Teacher, Head of Year (Maternity Leave)
F-T	Miss D Patel (DPT)	Maths (Maternity Cover)
P-T	Mrs P O'Rorke (POR)	Maths
P-T	Ms J Orr (JOR)	Second in Maths, Lead Teacher of KS5
P-T	Mr A Muhammad (AMH)	Maths (Maternity Cover)
F-T	Mr D Sharp (DSH)	Maths, Assistant Headteacher
F-T	Mrs A Stoney (AST)	Acting Head of Maths, Lead Teacher of KS4
F-T	Mr L Trevelyan (LTR)	Maths

## 4.3 SCIENCE

**YEAR 7 - 9** Students develop as scientists by carrying out practical work, using ICT and by having access to visitors to the school that enrich the course content. Year 7, 8 & 9 have three lessons per week, one each of Biology, Chemistry and Physics.

**YEAR 10 & 11** In Year 10 and 11 students will study either combined science over four lessons per week or separate sciences resulting in three separate GCSEs at the end of Year 11. Separate sciences are studied over six lessons of science per week, 2 per subject. Students follow the AQA Combined Science Trilogy syllabus or AQA Separate Sciences syllabus.

**YEAR 12 & 13** Biology: students follow the OCR A syllabus  
Chemistry: students follow the OCR A syllabus  
Physics: students follow the OCR A syllabus



## Accommodation and Resources

For KS3 & 4 teaching there are eight laboratories, rooms 12, 14, 17, 18, 19, 20, 21, 23. Room 13 is the work preparation and storage area. There is also a small preparation room and storage area on the first floor. There is a staff resources area and a science office. For KS5 there are three new dedicated laboratories: chemistry 101, biology 102, physics 103 as well as a preparation room. The department also has a trolley of 15 laptop computers. These accommodations reflect normal times and are not the arrangements in the covid-safe school.

## Staff

F-T	Ms N Béchirian (NBE)	Head of Science
F-T	Mr Curtis Allen	Lead Teacher of Chemistry
F-T	Mr C Doan (CDO)	Science
F-T	Mr A Godfrey (AGO)	Lead Teacher of Physics
F-T	Mr J Grace (JGA)	Science
F-T	Mr P Greaves (PGR)	Science, Head of Year 7
F-T	Mr R Gunasekera (RGU)	Science
P-T	Ms H Hems (HHE)	Science
F-T	Mrs J Hopping (JHP)	Science, Work Related Learning
F-T	Ms V Jackson (VJA)	Lead Teacher of Biology
F-T	Ms A Munzi (AMZ)	Science
F-T	Ms R Pugh (RPU)	Science, Head of Year 12
F-T	Mrs V Yamuah (VYA)	Science
F-T	Ms E Wylie	Science
F-T	Mrs C Puckering (CGY)	Lead Technician
P-T	Mrs J Coakley (JCO)	Technician
F-T	Mr D Riordan (DRI)	Technician

## 4.4 ART & DESIGN (including Photography)

<b>YEAR 7 - 9</b>	All students study one lesson per week
<b>YEAR 10 &amp; 11</b>	GCSE Edexcel Art, Craft and Design two year course.
<b>YEAR 12 &amp; 13</b>	A level Art, Craft and Design: Students follow the Edexcel syllabus. A level Photography, Lens and Light Based Media: Students follow the Edexcel syllabus.

## Accommodation and Resources

There are four teaching rooms, 44 45, 46, 47 are general art rooms. Room 46 is an art studio and room 44 is a photography studio (both for A level). Rooms 45, 46 and 47 have walk-in storage areas and the department also has a shared storage room. All four rooms have sinks. Room 44 is a photographic studio and has a suite of Apple Mac computers. Room 45 has a kiln and ceramic resources. There is also a dark room.

## Staff

F-T	Ms H Jamieson (HJA)	Head of Art and Design
P-T	Ms H French (HFR)	Art
P-T	Mrs C Green (CGR)	Lead Teacher of Photography
P-T	Mrs J Wallace (JWA)	Art, DT
P-T	Mrs H Burgess (HBU)	Art Technician
P-T	Mr D Foker (DFO)	Photography and Art Technician

## 4.5 COMPUTING

- YEAR 7 - 9** All students study one lesson per week and work on project based units following the current DFE IT, Computing & Digital Literacy programmes of study.
- YEAR 10** Students follow GCSE Edexcel Computer Science course.
- YEAR 11** Completion of GCSE Edexcel Computer Science.

### **Accommodation and Resources (available to the whole school, excluding those resources managed within other subject areas)**

There are four computer suites in the school and a music IT suite with 25 Apple Mac Mini Computers (Exclusively for Music use).

The main school IT rooms, K3 and K4, are used for discrete IT lessons. Each has 28 Intel Core i5 networked PCs, running Windows 10 and Office 2013. For use in other lessons the main school has 30 laptops and 30 Chromebooks.

In the Sixth Form Room 203 has 30 Intel Core i3 networked computers and the Sixth Form Study Base has 16 Windows 10 PCs and 16 Chrome devices. Room 204 (also sixth form) has 24 Apple Mac computers & Room 44 (Photography) has 10 Apple Mac Computers. The Sixth Form also have 50 Chromebooks available for students to borrow.

### **Staff**

P-T	Mrs J Green (JGR)	Head of Computing
F-T	Mrs P Ghinlan (PGH)	Computing

## 4.6 DESIGN & TECHNOLOGY (including Food & Nutrition and Fashion)

- YEAR 7** All students study D&T for two lessons per week. One period of resistant materials and one period of food or textiles on rotation.
- YEAR 8 & 9** All students study D&T for one lesson per week. One period of resistant materials, food or textiles on rotation.
- YEAR 10 & 11** Students can choose to study GCSE Food & Nutrition and/or GCSE D&T: Textiles/Graphics/Product Design
- YEAR 12 & 13** Fashion and Textiles: students follow the OCR AS/A Level specifications.

### **Accommodation and Resources**

Two multimedia Design & Technology rooms, two textile rooms, one food room, Technician's Workshop. Each teaching room contains subject specific equipment, appropriate information technology and walk-in storage space.

### Staff

F-T	Mrs N Davies (NDA)	Head of Design & Technology, Textiles
P-T	Ms J Wallace (JWA)	Deputy Head of Design & Technology, Textiles, Art, Resistant Materials
F-T	Mrs S Ahmed (SAH)	Food Technology and Food & Nutrition
P-T	Miss M Burger (MBG)	Resistant Materials, Graphic Design
P-T	Mrs A Treharne (ATH)	Resistant Materials, Product Design
P-T	Mrs K Rose (KRO)	Technician
P-T	Mrs H Burgess (HBU)	Technician

## 4.7 DRAMA

**YEAR 7 - 9** All students study one lesson per week and follow a scheme of work developed at Waldegrave School. The course is made up of units and is timed to encourage links with English and other extra-curricular programs of study.

**YEAR 10 & 11** GCSE Drama: students follow the Edexcel syllabus

**YEAR 12 & 13** Drama and Theatre students follow the Edexcel syllabus

### Accommodation and Resources

Drama is taught in the Studio Theatre and Drama Studio. Stage lighting is set up in the Studio Theatre. Temporary staging and partial blackout facility is available and kept in the Studio Theatre and Drama Studio.

A costume cupboard is also available for use. All rooms are equipped with AV equipment.

The Drama Office offers a library of play-texts, filmed material, a wide range of stimuli and theory books. These accommodations reflect normal times and are not the arrangements in the covid-safe school.

### Staff

F-T	Mrs C Clarke (CCL)	Head of Drama
F-T	Ms A Goodman (AGD)	Drama
P-T	Miss R O'Neill (RON)	Drama, English
F-T	Mrs K Page (KPA)	Drama, Acting Headteacher
F-T	Ms Salsbury (ESL)	Drama, Deputy Senco

## 4.8 ECONOMICS

**YEAR 12 & 13** Students follow the Edexcel syllabus

### Accommodation and Resources

There is one dedicated Economics teaching room: 205.

Resources available for students to utilize: text books, worksheets, economics library including magazines and latest articles, online information including FT.com, online worksheets and videos. Room 205 is a dedicated economics room in normal times but not in the covid-safe school.

### Staff

F-T	Mr S Rusk (SRU)	Lead Teacher of Economics
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## 4.9 GEOGRAPHY

<b>YEAR 7 - 9</b>	All students study one lesson per week, following the National Curriculum
<b>YEAR 10 &amp; 11</b>	GCSE Geography: Students follow the AQA syllabus
<b>YEAR 12 &amp; 13</b>	A level Geography: students follow the AQA syllabus

### **Accommodation and Resources**

There are four dedicated geography teaching rooms: 2, 10, 11 and 104 as well as a Geography office. These accommodations reflect normal times and are not the arrangements in the covid-safe school.

#### **Staff**

F-T	Miss Ruth Flanigan (RFG)	Head of Geography
P-T	Ms K Arnold (KAR)	Geography, History
F-T	Mr S Jones (SJO)	Lead Teacher of Geography
P-T	Mrs E Saunders (ESA)	Geography
P-T	Mrs I Singh (ISI)	Geography

## **4.10 HISTORY**

<b>YEAR 7 - 9</b>	All students study one lesson per week.
<b>YEAR 10 &amp; 11</b>	GCSE Syllabus - Edexcel
<b>YEAR 12 &amp; 13</b>	History: students follow the Edexcel syllabus.

### **Accommodation and Resources**

There are four dedicated history teaching rooms: 5, 6, 7 and 002. These accommodations reflect normal times and are not the arrangements in the covid-safe school.

#### **Staff**

F-T	Mr N Drew (NDR)	Head of History
P-T	Ms K Arnold (KAR)	History, Geography
F-T	Mr J Bannister (JBN)	History, Assistant Head Teacher
F-T	Mrs S Browning (SBR)	Lead Teacher of History, LT Secondment
F-T	Mrs R Kyle (RKY)	History
F-T	Miss C Parsons (CPA)	History, Learning Space Manager
F-T	Mr S Rusk (SRU)	History, Economics

## **4.11 MODERN FOREIGN LANGUAGES**

<b>YEAR 7 - 9</b>	All students study either French, German or Spanish for two lessons per week. Key Stage 3 students with a bilingual background are encouraged, when appropriate, to sit GCSE French, German or Spanish by the end of Year 9. In addition, we run an after-school dual languages programme for able Year 9 students.
<b>YEAR 10 &amp; 11</b>	At KS 4 the majority of students study French, German or Spanish to GCSE. Students follow the AQA GCSE syllabus.
<b>YEAR 12 &amp; 13</b>	French, German and Spanish. Students follow the AQA syllabus.

## Accommodation and Resources

There are seven specialist teaching rooms: 22, 24, 25, 26, 27, 28, 001 and an office. The department owns a wide variety of ancillary textbooks, literature and DVDs. ICT is widely used to support teaching and learning in lessons and for homework. The language assistants use room 26 as a base for conversation lessons. These accommodations reflect normal times and are not the arrangements in the covid-safe school.

### Staff

F-T	Mrs S Mullan (SMU)	Head of Languages
F-T	Mrs R Cortez-Sanchez (RCO)	Lead Teacher of Spanish
P-T	Mrs C Knight (CKN)	German
F-T	Ms O Leforestier (OLE)	Lead Teacher of French
P-T	Ms T Robinson (TRO)	Lead Teacher of German
F-T	Ms H Shires (HSH)	Spanish, Head of Year 11
F-T	Ms S Summers (SSU)	French and Spanish

Gabriella del Frade	Spanish Assistant
Kelly Chada	French Assistant
Elisabeth Auer	German Assistant

## English as an Additional Language

The EAL department at Waldegrave aims to address the needs of children who have a mother tongue other than English, for whom English is an additional language and who require EAL support. It also aims to support teachers to provide access to the curriculum for children who may have specific language needs. EAL is attached to the Modern Languages Department but is a cross-curricular area. All support is coordinated in liaison with Inclusion. Priority is given to early stage learners of English and new arrivals in the UK.

Students with a Home Language other than English who are able to show that they can read and write that language are encouraged to sit GCSE in their home language. Over the past few Years we have entered students for a range of languages including Chinese (Cantonese + Mandarin), Bengali, Hindi, Panjabi, Gujarati and Arabic, Russian, Farsi, Japanese. Presentation at GCSE depends on the availability of examinations in these languages.

### Staff

Ms L Katesmark (LKA)	EAL/Teaching Assistant
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## 4.12 MUSIC

<b>YEAR 7 - 9</b>	All students study one lesson per week, following the National Curriculum
<b>YEAR 10 &amp; 11</b>	Students follow the Edexcel syllabus.
<b>YEAR 12 &amp; 13</b>	Students follow the Edexcel syllabus, many as a fourth A level option

## Accommodation and Resources

Music is hosted in the Performing Arts building. There are two large, purpose-built classrooms, one technology suite fitted with 22 Macs, and eight separate practice rooms. Instrumental and vocal tuition is on offer throughout the school day and is delivered by our own team of visiting music staff. In addition Richmond Music Trust also offer tuition. There is a shared office space with the Drama department and a

large walk-in store cupboard. These accommodations reflect normal times and are not the arrangements in the covid-safe school.

The music curriculum is complemented by a diverse extra-curricular timetable including 3 choirs, 2 orchestras, ukulele group, guitar ensemble, swing band, rock school and other student led enterprises. The department owns a variety of specialist and technical musical equipment. These include: 28 keyboards, nine pianos (mixture of acoustic and electric), a large variety of tuned and untuned percussion instruments, six electric and four bass guitars with amps, 12 acoustic guitars, two class sets of ukuleles, a large variety of orchestral instruments and a class set of African drums. There is a grand piano in the school hall. The technology suite runs Logic, Garageband and Sibelius 7 software. The department owns two PA systems and recording equipment.

The department office houses a large variety of CDs, DVDs, reference books, orchestral, choral and other ensemble music.

### **Staff**

P-T	Mrs C O'Brien (COB)	Head of Performing Arts and Music
F-T	Miss G Lewis (GLE)	Music
P-T	Mr J Moorse (JMO)	Music

## **4.13 PDC (Personal Development and Citizenship, incorporating work related learning)**

**YEAR 7-13** PDC, which incorporates Personal, Social, Health and Economic Education, Citizenship, Careers, Employability Skills and Enterprise. It is taught as a spiral curriculum, with each year building on previous learning in the subject. Content is focused on four core themes: Health and wellbeing, Citizenship, Living in the wider world, and Sex and relationships education. Students cover aspects of each core theme every year, with the depth and sophistication of the concepts increasing in an age-appropriate way. In Years 7 and 11, 12 and 13 this is delivered through tutor times, assemblies and off-timetable events. In addition to this, all students in Years 8, 9 & 10 have a weekly discrete PDC lesson, where they can explore complex issues in greater depth. For all Year groups, visitors provide valuable input into the programme, including: School Nurses, Local MPs and Councillors, members of the Rotary Club, Police, Magistrates and representatives from charities and other local groups.

Since September 2004, we have delivered the National Curriculum for Citizenship through a cross-curricular approach, with aspects of the curriculum covered in all subjects, not just PDC, particularly English, Drama and the Humanities at Key Stage 3 and Key Stage 4. Additionally, in Key Stage 4, all students follow a GCSE in Religious Education which covers many aspects of the National Curriculum for Citizenship in depth.

Relationships & Sex Education became statutory in September 2020 and is taught through a cross-curricular approach. While most content is covered through the PDC curriculum, elements are also addressed through other subjects, particularly RE and biology, as well as tutor times.

## **Work Related Learning**

**Careers Advice** Years 7-13 The school Careers Advisers delivers independent careers information, advice and guidance for Years 7 - 13. Information Evenings and drop-in clinics are features of the programme.

Based on a needs assessment analysis, students have access to self-help services, brief staff-assisted services, or individual case-managed services for those priority students.

In Years 7 - 13, some careers and work-related topics are included in PDC and/or tutor time. Students are also supported with post-16 applications and Curriculum Vitae.

**Careers & University Support** KS5 Careers, university and apprenticeships preparation is a central thread throughout the sixth form experience. There are a range of opportunities to explore future choices, including: visits to a wide range of universities; personalised coaching support for the Oxbridge application process; specialised preparation for applications to medicine, dentistry and veterinary studies; support and guidance through the UCAS application process; interview technique and careers advice.

**Work Experience** The school works with the Kingston & Richmond Education Business Partnership (KREBP) to provide all Year 10 students with a **virtual opportunity to meet with employers and engage with the world of work in the Spring/Summer Term**. All Year 12 students participate in a work experience programme during the Summer Term and this may include work experience if safe to do so.

### **Accommodation and Resources**

There is a Careers Office in room 59 and there are careers resources housed in the sixth form library. These accommodations reflect normal times and are not the arrangements in the covid-safe school. Careers online resources links are available on FROG and students have access to U-explore, the web-based programme to ensure students have up to date information in a user friendly, relevant format.

### **Staff**

F-T	Mrs J Hopping (JHO)	Work Related Learning, Science, PE
P-T	Ms H Croucher (HCR)	Work Experience Support, Learning Resources Centre Manager
P-T	Mrs A Holmes (AHO)	Careers Adviser
P-T	Miss R Maya (RMA)	Careers Adviser

## **4.14 PHYSICAL EDUCATION**

**YEAR 7 - 9** All students participate in two lessons per week.

**YEAR 10 & 11** All students participate in one lesson per week as part of the core curriculum. Students choose to study either GCSE short course or core PE. (Active Lifestyles)

GCSE PE students follow the Edexcel syllabus.

**YEAR 12 & 13** A level PE students follow the Edexcel Syllabus.

### **Accommodation and Resources**

There are ample grass and hard areas outdoors including 3 netball courts. Indoors, there is a 4 badminton court Sports Hall with 3 very large store cupboards. This block also contains a PE office, 4 changing rooms with showers and toilets and a separate disabled toilet. We have a mirrored dance studio and fitness suite. The department has shared use of the large school hall (also used for assemblies, music and drama). It is marked with two badminton courts and is also used for health-related fitness and dance. The department has shared use of the Green Room. The Green Room is used for dance, circuits and health-related fitness. These accommodations reflect normal times and are not the arrangements in the covid-safe school.

### Staff

F-T	Miss N Offord (NOF)	Head of PE, Assistant Headteacher
F-T	Miss E Astridge (EAS)	PE Lead Teacher of KS4, Psychology
F-T	Mrs J Bashford (JBH)	PE, School Sports Coordinator, Head of Year 8
F-T	Miss C Cooke (CCO)	PE
F-T	Miss L Paterson (LPA)	PE Lead Teacher of KS5
F-T	Miss J Wales (JWS)	PE

### Extra-Curricular Sports Provision

During Covid times a programme of extra-curricular activities including inter house competitions, virtual borough and LYG competitions will be planned and communicated each half term to students via PE and Tutor group Google classrooms. Activities will be run in year group bubbles and using Covid-19 guidance offered by Governing bodies.

In non-covid times the following arrangements would be in place. There are clubs every day after school, and some clubs run before school. Clubs are run by the PE Department as well as by using specialist outside coaches and instructors. Clubs are open entry and some lead to competitive events and fixtures. We enter students into all borough tournaments and leagues and enter more able students for county trials. The department holds a stock of Waldegrave team kits.

## 4.15 PSYCHOLOGY

**YEAR 12 & 13** Students in Year 13 follow the OCR syllabus. Students in Year 12 follow AQA syllabus.

### Accommodation and Resources

Teaching will mainly take place primarily in 202 & 206. There is a curriculum office in the sixth form building. These accommodations reflect normal times and are not the arrangements in the covid-safe school. The department is resourced with textbooks, a departmental library and students are able to access lessons resources via the CRL.

### Staff

P-T	Ms N Sillwood (NSI)	Head of Social Sciences, Psychology, Sociology
F-T	Ms E Astridge (EAS)	Psychology, PE
P-T	Ms M Buckley (MBU)	Psychology, Sociology
P-T	Ms P Shoebridge (PSH)	Psychology
F-T	Mr C Stavrou (CSV)	Psychology, Sociology, Head of Year 12

## 4.16 RE



<b>YEAR 7 &amp; 8</b>	Waldegrave students follow an agreed scheme of work developed in partnership with the local authority.
<b>YEAR 9</b>	Year 9 pupils will start their Edexcel GCSE in September, looking at Christianity and Ethics.
<b>YEAR 10 &amp; 11</b>	Students continue to study the Edexcel GCSE, one lesson in Year 10 and two in Year 11. The GCSE exam is in the summer of Year 11. Looking at Christianity and Ethics in Year 10 and Peace and Conflict through Islam in Year 11.
<b>YEAR 12 &amp; 13</b>	Religious Studies: students follow the OCR syllabus.

### **Accommodation and Resources**

There are three dedicated teaching rooms T1, T2 and room 16 plus a curriculum office. We have a dedicated room in the sixth form for the A level lessons. These accommodations reflect normal times and are not the arrangements in the covid-safe school. The department is well resourced with textbooks, religious artefacts and classroom equipment.

### **Staff**

P-T	Mrs A Murphy (AMU)	Head of Religious Education
P-T	Ms A Fiske (AFI)	RE
P-T	Ms N Irshad (NIR)	RE Lead Teacher
P-T	Miss L Sparrow (LSP)	RE

## **4.17 SOCIOLOGY**

<b>YEAR 12 &amp; 13</b>	Students in Year 13 follow the OCR syllabus. Students in Year 12 follow the AQA syllabus
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### **Accommodation and Resources**

Teaching will mainly take place in 202 and 206. There is a curriculum office in the sixth form building. These accommodations reflect normal times and are not the arrangements in the covid-safe school. The department is well resourced with textbooks, a departmental library and students are able to access lessons resources online.

### **Staff**

P-T	Ms N Sillwood (NSI)	Head of Social Sciences, Sociology, Psychology
P-T	Ms M Buckley (MBU)	Sociology. Psychology
F-T	Mr C Stavrou (CSV)	Sociology. Psychology, Head of Year 12

## 5. INCLUSION DEPARTMENT

The Inclusion team supports students to access the full curriculum in all key stages, this includes personalised approaches for students, identifying student needs, access arrangements and reasonable adjustments in the classroom. The team delivers a tailored curriculum and additional programmes of study to meet the specific needs of some students. Support is delivered within class, removal from class for one-to-one or group work; workshops for students and parents; and by individualised programmes.

### Examples of Intervention/Clubs

#### YEAR 7 - 9

Transition support, literacy, spelling, literacy groups, spelling groups, accelerated reader, vocabulary group, dyslexia group, keyboard skills, paired numeracy, philosophy for children, social skills, homework club, ELSA (emotional literacy), CALMS (anger management and/or behaviour strategies)

#### YEAR 10 & 11

Study Support, Princes' Trust Achieve Qualification,, BTEC Home Cooking, coursework club, maths and English support, revision and exam techniques, exam access arrangements.

#### Temporary during covid

The Inclusion Team still to offer all of the support outlined above however we the students work in year bubbles. Homework and small groups interventions are offered in small groups by invitation only.

### Accommodation and Resources

K7 is the base for individual learning and Study Support lessons. The base is equipped with 6 Multimedia PCs, 8 Netbooks and 2 laptops. K7 is also used for small teaching groups.

The Learning Zone provides students with support in a calm atmosphere. Students are referred to the Zone if they are finding school difficult for academic, behavioural, personal or medical reasons. It is also used for small group teaching, after-school clubs and by outside agencies as appropriate. There is a range of software designed to support students.

The Learning Space provides support for those on the autistic spectrum and those with speech, language and communication difficulties (SLCD). This bright learning environment with a dedicated chill-out room and sensory garden will enable students to feel secure and be supported appropriately. Students receive intervention lessons and therapies in this designated space. In addition to lesson interventions these students learn strategies such as organisation, memory and social skills in which they can transfer into mainstream lessons.

Currently during the Covid pandemic the Learning Zone has been relocated to the LRC where students work in year bubbles and are supported with their learning by the Inclusion Team.

### Staff

F-T	Ms S Moore	Inclusion Leadership Link
F-T	Mrs E Salsbury (ESL)	SENCO, Drama
F-T	Mrs C Parsons (CPA)	Learning Space Manager, History
P-T	Mrs A Havell	Inclusion Administrator
P-T	Ms M Bajaj	Teaching Assistant
P-T	Mrs J Bourne (JBO)	Teaching Assistant
P-T	Mrs M Burnell (MBL)	Higher Level Teaching Assistant, KS3 Lead
P-T	Mrs H Croucher (HCR)	Learning Resources Centre Manager, WRL

P-T	Ms M Dale (MDA)	Teaching Assistant
F-T	Ms J Daniels (JDA)	Teaching Assistant, Access Arrangements
F-T	Mrs B Evans (BEV)	Counsellor
P-T	Mrs A Havell (AHV)	Inclusion Administrator
P-T	Mrs L Katesmark (LKA)	Teaching Assistant
F-T	Miss G Mitchell	Teaching Assistant
P-T	Mrs R Moses (RMO)	Teaching Assistant, Counsellor
P-T	Ms T Muharren (TMU)	Teaching Assistant
P-T	Ms R O'Neill (RON)	Teaching Assistant, English
F-T	Ms M Rathore (MRA)	Teaching Assistant
F-T	Ms A Taylor	Teaching Assistant (Learning Space)
F-T	Miss S Walsh (SWA)	Teaching Assistant
P-T	Ms G. Woods	Teaching Assistant

## 6. TUTOR TIME

There are five 20 minute tutor times per week. These allow students the opportunity to focus on developing their own personal social and academic skills in a safe and structured environment. All Years attend at least one assembly per week. Assemblies often address key PSHE issues and have a moral, spiritual, social or cultural perspective. Assemblies are held virtually in 2020-21.

Tutors follow a programme of study prepared by their Head of Year. Tutor time can include a range of diverse activities including:

- The PDC curriculum in Y7, Y11 and KS5
- Careers (and UCAS preparation in KS5)
- Learning conversations between tutors and tutees
- Paired form collaboration events
- Learning new skills
- Planning charity events and inter house events
- Spiritual, moral, social and cultural education.

## 7. ENRICHMENT at KS5

### 7.1 The Enrichment Programme

During Year 12 (Wednesday afternoons) students are offered a choice each term to widen knowledge of the arts and cultural events; to be involved in sports or exercise for fun; to develop a special interest through a club or society; to engage in community project or fundraising activities. Many activities are facilitated by our own staff but some exploit benefits of wider partnerships with coaches and external visitors. The programme includes a range of competitive sports, the boy's rugby team are sponsored by a local Twickenham company, and we have now launched a girls rugby team and sixth form netball team.

Examples are:

Music Performances	Public Speaking
Competitive Sports	Recreational Sports
Medical Society	Oxbridge focused events and support
MOOCs (massive open online courses)	Volunteering in the local community
School Leadership visits.	University mentoring
Debating	Visiting Speakers

### 7.2 The EPQ (Extended Project)

The EPQ carries UCAS points equivalent to half an A level and each student can elect to complete the course. It is not taught in classes but students have a mentor and some group teaching is done during the study periods. The course runs autumn to Easter of Year 13 and is offered as a part of a Personalised Curriculum.

### 7.3 Leadership and Other Enrichment Opportunities

Waldegrave Sixth Form values voluntary service and students are expected to complete a minimum of 30 hours, thereby developing their sense of community, responsibility, leadership and moral purpose. We have developed local bonds with primary schools, residential homes, and charity shops, to name a few.

In Sixth Form a small but significant team of students are elected to develop leadership skills through representing that student body. These students are elected in Year 12 and form an important part of the whole school council and student voice in the sixth form. Sixth Form students are invited to volunteer to represent the school at events throughout the year such as the sixth form open evening and Year 11 information evening.

## 8. The EXTRA CURRICULAR PROGRAMME

Due to the pandemic, in 2020-21 we have been unable to offer some of the usual planned extra curricular activities. Outside of formal lessons there is usually a wide range of opportunities for students to develop skills and talents and this year staff have been very creative in finding new ways to keep students safe while still engaging with activities. At the point of writing this, in November, these include: an active school parliament and school leadership roles; charity work and kind acts to support the local community; on-line DoE with adapted activities and assessments; access to on-line careers talks and inspirational speakers; music tuition and ensembles; a virtual Christmas concert; online chess club, decorated gingerbread competition. As the year progresses we hope that the situation changes and we are safe to introduce more activities.

The following information relates to plans before the coronavirus outbreak.

### **Educational Visits**

Educational trips are widely used to enhance the curriculum and to extend experience. In 2017-18 we ran over 130 trips including theatre, music events, Hampton Court, universities, competitions, English immersive days, technology trips, art galleries, photography expeditions, geography and biology field trips and a maths PGL. We run some foreign trips including ski trips and have begun to offer adventure trips – currently planning Borneo in 2019 and Botswana in 2020.

### **Student leadership KS3 and 4**

- From Year 11 we elect student leaders and one of their roles is to head up the School Parliament with representatives from every form class. This is a committed team of students from all year groups, who represent views of the student body at meetings. Staff seek students' feedback on a wide range of issues, and students thereby shape school policy and procedures. Elected members represent the school at the Richmond School Student Council who contribute to local decisions.
- Around April in Year 10 our students apply for prefect positions for the following year. Approximately 75% of students have a role such as Year 7 buddy, music prefect or canteen prefect.
- Within form classes the students are elected to roles that include: council rep; eco rep; charity rep and sports captain.
- The house system offers significant leadership opportunities through the role of Head Girl or Deputies and House Captains.

### **Examples of Other Opportunities at KS3 and 4**

- Approximately 75% of students in Year 9, 10 and 11 complete their bronze Duke of Edinburgh award, and a significant number go on to complete their silver award.
- All Year 11 students have the opportunity to achieve the Waldegrave Mayor's Award (through successful work experience, volunteering their time and by completing a challenge)
- All students actively engage in charity work within their houses or the whole school. Each house has their own charity and we also support national campaigns and international campaigns. Fundraising takes place throughout the year involving fun activities. As well as raising money the students take an interest in the activities of the charities they support and also engage with the community through harvest boxes, and visits to some of our elderly neighbours.
- Waldegrave enter teams for a wide variety of sports competitions and tournaments. Students participate through clubs. Some of our most popular sports are rugby, football, netball, rounders, and athletics, cross country.
- Clubs and Activities: Activities vary year on year as the offer usually relies much on staff volunteering their time. These are usually timetabled for after school and the schedule is

publicised on the school website. In 2019-20 the activities include: several orchestras and choirs, drama, art, maths or science drop in, photography, yoga, citizenship, design, enterprise and a wide range of sports clubs including running, rowing, tennis and trampoline.

- Students who study music may opt to have lessons from our peripatetic teachers during the school day (on a paid basis)
- Gifted linguists in Year 9 have the opportunity to study a second language (French, Spanish or German) after school (on a paid basis)
- Opportunities come up during the year where students can step up and challenge themselves. Examples are through the BBC News Report; the Rotary Young Chef; The Jack Petchey Speak Out Challenge and competitions in art; photography; debating; science and design as well as the great Waldegrave Bake-off.